FORM ONE END OF YEAR ENGLISH EXAM 2014

1. **CLOZE TEST (10 mks)**

***Fill in the blank space with the most appropriate word.***

The police frequently 1……………………………….our slum village in search of hidden illicit brews. It was one of 2……………………………….raids that constable Amkatwende earned himself unexpected honour 3……………………………….respect for his detective skills. 4……………………………….chang’aa brewers in the village had devised several smart ways of hiding their liquor in spots 5……………………………….even the nosiest cops would not dream of looking. A new favourite trick was to put the chang’aa 6……………………………….twenty litre jerrycans, close them tightly, tie strong sisal ropes 7……………………………….the necks and dangle them down pit 8……………………………….. This of course necessitated boring extra openings at the back of the toilet structures for the jerrycans to be let down before the holes were ingeniously covered and disguised 9……………………………….soil, refuse or even grass. No policeman in his right 10……………………………….was going to start looking for hidden chang’aa down a toilet pit, surely.

Orall skills

provide a word pronounced the same way as the following( 5 mks)

kettle

council

peace

pool

cite

**COMPREHENSION**

**Read the passage below and answer the questions that follow.**

Most people will eat food just to fill themselves while others will eat some foods because there is a particular class or position in society they seem to represent. For one reason or other, there seems to be a renewal of interest in natural foods, or foods that have not been processed or refined. Brown foods are becoming more popular, not only with people with special health needs but also with those who want to keep healthy. Keeping healthy and looking good has become a preoccupation for most people, with a lot of attention being placed on one’s image and appearance.

White foods though, like rice, have been praised for the convenience, ease in preparation and the short time they take to cook. It takes brown rice about 50 minutes to cook fully. Most brown foods are also less tasty. Whether to eat brown rice or white rice has been an issue of contention in many homes. The story is the same for bread. Many do not, however, understand the benefits of eating brown food.

Any type of bread is still good food because of the high levels of complex carbohydrates that are a source of energy. The extra benefits of brown bread come from the wheat grain that is not entirely removed during the milling process. The wheat grains are the ones that make the bread brown. Wheat grains are a good source of fibre, proteins and B vitamins.

But being brown does not necessarily make the bread whole wheat or wole grain. In some breads, the brown is actually food coloring. These will often indicate “caramel” colouring in the label. Such bread has no added value over white bread. The key work to look for in the label isn’t “whole” wheat. The presence of whole wheat grains in bread comes with extra benefits. Regular consumption is said to reduce the risk of coronary heart disease by 26 per cent.

The most important ingredient in the wheat grain is fibre. Fibre is a form of carbohydrate naturally present in cereal, fruits, vegetables and seeds. Fibre is in great concentration on the outer surface of the plant like the apple peel, or the potato skin and the outer layer of brown rice or wheat bran.

Cooking fruit and vegetables reduces their fibre content. Fibre value can also be reduced by processing and refining food substances. On the other hand, too much fibre can lead to intestinal discomfort or dehydration.

According to ‘advocates of health,’ eating right has become a necessity and not a luxury because 80 percent of all diseases are degenerative and should make everyone take their health seriously. These diseases primarily stem from prolonged poor eating habits.

Degenerative diseases cause loss or impairment of the function and structure of body cells and tissues. They render the cells and tissues functionally useless. Diabetes, arthritis, gout, high blood pressure and at least 43 percent of most cancer cases are examples of such diseases.

**QUESTIONS**

1. Why do people eat food? (2mks)

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2. Which people prefer brown foods? (2mks)

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3. What makes bread brown? (1mk)

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4 Make notes on why most people favour white foods. (4mks)

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5. Explain how fibre is destroyed in food. (2mks)

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6. How can fibre be disadvantageous to the consumer? (2mks)

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7. Why is eating right not a luxury? (2mks)

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8. They render the cells and tissues useless. (Rewrite in the passive voice) (1mk)

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9. Explain the meaning of the following words and expressions as used in the passage. (4mks)

i) Entirely \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ii) Key \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

iii) Fibre \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

iv) Advocates \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Read the following narrative and answer the queations**

**The monkey and the crocodile**

The crocodile asked the monkey to visit him. The monkey asked the crocodile ,” How shall I reach your home when I don’t know how to swim?” The crocodile told the monkey to jump on his back.

On the way , the crocodile felt hungry and asked the monkey,”Can you give me your heart ? Because I am feeling hungry.” The monkey told the crocodile ,”This is what we are going to do : we are going to go back . Because when we become friendly to somebody we leave our hearts at home.” Now the monkey told the crocodile , “You see, I am very weak. I cannot be eaten. So we have to go back and I” ll get you my heart.”

The crocodile agreed that they should turn back. When they reached the shore, the monkey climbed onto a mango tree and picked a mango. He threw it and said to the crocodile,”There is the heart ,” but the mango got into the water. He picked another one, but when the monkey threw this one the crocodile dived into the water.

That is the end of our story.

Questions

What type of narrative is this? Explain. (2 mks)

What kind of character is the monkey ? (2 mks)

What kind of character is the crocodile ? (2 mks)

 Why do you think the monkey lied to the crocodile? (2 mks)

What do you think happened to their friendship? (1 mk)

Why are animal characters used in oral narratives ? Give two reasons. (4 mks)

Identify and illustrate any four features of oral narratives in this story. (4 mks)

Name any two other types of narratives.(2 mks)

Imagine you were narrating this story to class three pupils, how would you make your narration interesting? Suggest three things you would do and show where you would use them. ( 6mks)

**GRAMMAR (25 MKS)**

**A. Rewrite the following sentences according to the instructions after each. Do not change the meaning.**  (3 mks)

i) You can still pass your exams. You only need to work hard. Begin: If you .........................................

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ii) John and Mary did not travel to Mombasa yesterday. (Begin: Neither ..............................)

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iii) I can be able to climb that mountain (Rewrite the sentence correctly)

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**B. Underline the correct pronouns from those given in brackets to complete the sentences. (4 mks)**

i) (I, Me) like dogs and they like (I, me).

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ii) This is beyond (us/we). If is for (them/ they) to decide.

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iii) Ask (they/them) why (they/them) have been coming to school late.

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 C) ***Supply the correct preposition.***

(4mrks) i) John is fond his daughter.

 ii) Among all the students, Tom is far the best.

 iii) She inherited the house her grandmother.

 iv) He is very bossy. He loves ordering people \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**D) Rewrite the following sentences by correcting the errors. (4marks)**

(i) Some days are more better than others.

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1. Passerbys were fascinated by the spectacle at the market.

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iii). Illiteracy can impede development. ( Form an interrogative)

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**E) Complete these sentences using a possessive followed bya superlative of the word in brackets (3 mks)**

Because of the rain, the childs clothes were at ……………………………………

(dirty).

Vegetables need to be consumed in……………………………………………….(fresh) state.

I am never at ……………………………………..(good) when I sit an interview.

**F)Punctuate the following sentences appropriately (3mks)**

“Jesus is the son of God “ said the preacher.

No I cannot stand to see you abuse her.

I love eating fruits such as bananas melons mangoes passions and oranges.