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**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS WITH IT**

**3RD YEAR 2ND SEMESTER 2016/2017 ACADEMIC YEAR**

**CENTRE: MAIN**

**COURSE CODE: AEN 311**

**COURSE TITLE: SEMANTICS AND PRAGMATICS**

**EXAM VENUE: LAB 14 STREAM: BED (ARTS/SNE)**

**DATE: 20/04/17 EXAM SESSION: 9.00- 11.00 AM**

**TIME: 2 HOURS**

**Instructions:**

1. **Answer question 1(compulsory) and ANY other 2 questions.**
2. **Candidates are advised not to write on the question paper.**
3. **Candidates must hand in their answer booklets to the invigilator while in the examination room.**

**QUESTION ONE (COMPULSORY)**

Using appropriate examples distinguish between the following terms

1. Semantics and pragmatics (6 marks).
2. Reference and sense (6 marks).
3. Presupposition and speech act (6 marks).
4. Conceptual and connotative meaning (6 marks).
5. Lexical and structural ambiguity (6 marks).

**QUESTION TWO**

1. Explain the lexical ambiguity of the following sentences by providing two sentences that paraphrase the two meanings.
2. The long drill was boring. (2 marks)
3. When he got the clear title to the land, it was a good deed. (2 marks)
4. Identify the deictic expressions in the following statement

“I’m busy now so you can’t do that here”. (5 marks)

1. State the lexical relation between the following pairs of words.
2. Move, run (1 marks)
3. Suite, sweet (1 mark)
4. Mature, ripe (1 mark)
5. Provide a componential analysis of the following words.
6. Spinster (2 marks)
7. Aunt (2 marks)
8. Crawl (2 marks)
9. Walk (2 marks)

**QUESTION THREE**

Using appropriate examples describe the following semantic relations

1. Polysemy (4 marks)
2. Homonymy (4 marks)
3. Entailment (4 marks)
4. Hyponymy (4 marks)
5. Homophony (4 marks)

**QUESTION FOUR**

1. How are presuppositions different from implicatures? (10 marks).
2. Discuss the role of speech acts in communication? (10 marks)

**QUESTION FIVE**

Argue for or against the statement that “meaning is diverse”. (20 marks)