

 **MURANG’A UNIVERSITY OF TECHNOLOGY**

**SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION- SNE**

 **3RD 1ST SEMESTER 2015/2016 ACADEMIC YEAR**

**REGULAR**

COURSE CODE: ESE 303

COURSE TITLE: KENYAN SIGN LANGUAGE I

EXAM VENUE: STREAM:

**DATE: EXAM SESSION:**

**TIME: 2 HOURS**

Instructions:

1. **Answer Question ONE (COMPULSORY) and ANY other 2 questions**
2. **Candidates are advised not to write on the question paper.**
3. **Candidates must hand in their answer booklets to the invigilator while in the examination room.**

Question 1

1. Finger spell the following group of letters/numerals:
2. CARTEL (II) MADAM (III) PROFESSIONAL (IV ) PRIMARY

(V) MEDICINEMAN (VI) 8290 (VII) YOUR SON

(VIII) FLEET (IX) DEVELOPMENT (X) LAUGH (**10 marks)**

1. **Write down the following signed sentences**:
2. That man is her brother
3. She is my aunt
4. ME MEET GIRL BEAUTIFUL MORE MORE
5. The lecturer I met is now transferred
6. Be ready to answer my question **(20 marks**)

**Question 2**

1. Three personalities are very integral when assessing the development of Kenya signed language to what it is today. List their names and explain their significance. (20 marks)

**Question 3**

1. Differentiate between finger spelling and lip reading. (3 marks)
2. Some educators argue that speech reading is far much better in teaching the learners with H.I in class. ” support or disapprove this statement- give explicit explanation with examples (14 marks)

c)Explain how bliss symbols are useful as a means of communication in a classroom situation(3 marks)

**Question 4**

1. Explain with example, why total communication has become more applicable in the education of learners with H.I
2. State three of its drawbacks
3. (i) What is variation with reference of sign language like KSL
4. Explain any three ways taken to limit this problem in K.S.L ( 6marks)

**QUESTION 5**

Transform the given sentence to SEE from KSL

1. TOMORROW SCHOOL ME GO
2. MEAT HE EAT FINISH
3. FRIEND MANY MANY ME HAVE
4. CHILDREN HUNGRY HUNGRY LOOK
5. TRAILOR ME DRIVE CAN HOW (face showing question)
6. WEAHER GOOD GOOD TODAY
7. WOMAN SICK SICK IMPROVE NOTHING
8. FUTURE DRESS ME WASH
9. MINISTER, DOCTOR TEACHER FRIEND HARD
10. LECTURER CLEVER CLEVER TRUE (Exclamation)