

 **MURANG’A UNIVERSITY OF TECHNOLOGY**

**SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS/SCIENCE WITH IT**

 **4TH YEAR 1ST  SEMESTER 2016/2017 ACADEMIC YEAR**

**REGULAR**

COURSE CODE: ESE 402:

COURSE TITLE: **EARLY CHILDHOOD EDUCATION FOR THE CHILDREN WITH**

 **SPECIAL NEEDS**

EXAM VENUE: STREAM: (BED SNE)

**DATE: EXAM SESSION:**

**TIME: 2 HOURS**

Instructions:

1. **Answer Question ONE (COMPULSORY) and ANY other 2 questions**
2. **Candidates are advised not to write on the question paper.**
3. **Candidates must hand in their answer booklets to the invigilator while in the examination room.**

**QUESTION ONE (Compulsory)**

1. Define the following terms as used in special needs:
2. Functional Assessment (2 marks)
3. Specific Learning Difficulty (2 marks)
4. Trauma (2 marks)
5. Explain three types of Autism (6 marks)
6. Explain why it is difficult to distinguish between Autism and Emotional and behavior difficulties (4 marks)
7. Why is it difficult for fathers, as opposed to mothers, find it difficult to express their emotions when their child has been diagnosed with a disability? (4 marks)
8. Why is early intervention for children with special needs important? (4 marks)
9. Explain how a diagnosis of disability in a family may affect siblings (6 marks)

**QUESTION TWO**

1. Identify the professionals that are involved in the growth and development of children with disabilities (8 marks)
2. Explain why a multidisciplinary approach is important in the growth and development of children with disabilities (12 marks)

**QUESTION THREE**

1. Explain how the community can assist parents to accept their child’s disability (8 marks)
2. Discuss the stages of adjustment that parents go through when their child has been diagnosed with a disability (12 marks)

**QUESTION FOUR**

1. Explain four major characteristics of children with Autism. (8 marks)
2. Discuss how children with Autism can be assisted to benefit from the educational process

(12 marks)

**QUESTION FIVE**

1. Explain four characteristics of young children with emotional and behavior difficulties(EBD) (8 marks)
2. Discuss how EBD can influence the growth and development of young children

 (12 marks)