

**MURANG’A UNIVERSITY OF TECHNOLOGY**

**SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS/SCIENCE WITH IT**

**4TH YEAR 2ND SEMESTER 2015/2016 ACADEMIC YEAR**

**MAIN CAMPUS REGULAR**

**COURSE CODE: ESE 412**

**COURSE TITLE: REHABILITATION OF MOTOR DEVIATION FOR THE**

**PHYSICALLY HANDICAPPED**

**EXAM VENUE: STREAM:**

**DATE: EXAM SESSION:**

**TIME: 2 HOURS**

**Instructions:**

1. **Answer Question ONE (COMPULSORY) and ANY other 2 questions**
2. **Candidates are advised not to write on the question paper.**
3. **Candidates must hand in their answer booklets to the invigilator while in the examination room.**

**Question1**

a)Using examples explain the roles of physiotherapist in assessing leaners with physical disabilities (10 marks)

b)Briefly explain the difference between habitation and rehabilitation to learners with physical disabilities.

c)Explain how you can conduct common teaching accommodation and modification to learners with physical disabilities. (10 marks)

d) Explain education and its relation to a child with asthma in your class. (4 marks)

**Question 2.**

Identify and discuss common therapies used in rehabilitation of a child with celebral palsy

(20 marks)

**Question 3**

What treatment plans do you consider to be relevant and how in rehabilitation of a child with mascular dystrophy

**Question 4**

Why is occupational therapist regarded as a important professional in the rehabilitation of children with physical disabilities (20 marks)

**Question**5

Discuss what can be your treatment plans to rehabilitate a child with a anthropogiosis multiplex congenta (20MKS)