

**MURANG’A UNIVERSITY OF TECHNOLOGY**

**SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS/SCIENCE WITH IT**

**4TH YEAR 2ND SEMESTER 2016/2017 ACADEMIC YEAR**

**REGULAR**

COURSE CODE: ESE 408

COURSE TITLE: INCLUSIVE EDUCATION

EXAM VENUE: STREAM: (BED SNE)

**DATE: EXAM SESSION:**

**TIME: 2 HOURS**

Instructions:

1. **Answer Question ONE (COMPULSORY) and ANY other 2 questions**
2. **Candidates are advised not to write on the question paper.**
3. **Candidates must hand in their answer booklets to the invigilator while in the examination room.**

**QUESTION ONE (COMPULSORY**

1. Define the following terms as used in special needs education
2. Inclusion
3. Inclusive Education
4. Leaner’s Diversity
5. Integration/Mainstreaming
6. Peripatetic services (10 marks)
7. Explain three benefits of Inclusive education to learners with special needs (6 Marks)
8. Identify and briefly explain four environmental factors that should be considered for successful implementation of Inclusive Education (4 Marks)
9. Explain four ways in which parent-teacher partnerships can be encouraged in the inclusion of children with special needs in regular settings ( 4 Marks)
10. Explain why the Salamanca statement was a landmark in the process of inclusive education ( 6 marks)

**QUESTION TWO**

1. Explain three forms of Integration/Mainstreaming ( 6 marks)
2. Inclusive Education has more advantages over Integration. Discuss ( 14 marks)

**QUESTION THREE**

1. Explain four objectives of Inclusive Education ( 8 marks)
2. Discuss the principles of Inclusive Education (12 marks)

**QUESTION FOUR**

1. Explain four factors to consider when organizing space for learners with Special Needs in the classroom (8 marks)
2. Discuss four major ways of enhancing inclusive education (12 marks)

**QUESTION FIVE**

The Special Needs Education policy in Kenya (2009) provides for Inclusive Education but several special schools and units still exist. Discuss this state of affairs (20 marks)