

**MURANG’A UNIVERSITY OF TECHNOLOGY**

**SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION**

**2ND YEAR, 1ST SEMESTER/2016 ACADEMIIC YEAR**

**COURSE CODE EDF -2201**

**COURSE: PHILOSOPHY OF EDUCATION CONCEPT**

Date:

Time: 2 hours

**Instructions**

1. Answer Question **One**(Compulsory) And **ANY Other 2** questions
2. Candidates are advices not to write on the question paper
3. Candidates must hand in their answer booklets to the invigilation while in the examination room.

1. a) Examine the word “Formalization as characterized in Technical Philosophy.

b) Distinguish between general philosophy and Technical philosophy.

c) Show the Relevance of Epistemology in education

d) Identify and explain the purposes of Educational philosophy

e) Explain the term Axiology as part of the content of philosophy

f) Examine the definition of Education as portrayed by R.S Petrels (1966)

2. a) Identify three factors that have given technical philosophy its own specific features and peculiar character.

b) Explain the importance of philosophy to educators

3. a) To what extent are the contents of philosophy relevant to education

b) Explain the concept of Actual teaching as an aspect of teaching. (10mks)

4. a) Explain the role of dialogue in education (10mks)

b) What is the philosophical justification of punishment? (10mks)

5. a) How do we operationalize creativity in education. (10mks)

b) Explain the four criteria on dimension of education as proposed by Njoroge and Bennaars. (10mks)