   
 **MURANG’A UNIVERSITY OF TECHNOLOGY**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF**

**EDUCATION ARTS WITH IT**

**4TH YEAR 2ND SEMESTER 2016/2017 ACADEMIC YEAR**

**BUSIA - SCHOOL BASED**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**COURSE CODE: AHL 4207**

**COURSE TITLE:HISTORY OF SOUTHERN AFRICA SINCE 1800**

**EXAM VENUE: STREAM:**

**DATE: EXAM SESSION:**

**TIME:**

**Instructions**

1. Answer question 1 (COMPULSORY) and any other 2 questions

2. Candidates are advised not to write on the question paper

3. Candidates must hand in their answer booklet to the invigilator while in the examination

Room

1. a) Discuss the Black consciousness movement in south Africa 5mks
2. Discuss the Chimurenga war of 1896-1897 25mks

2. Account for and explain the coming of the Boers, and the British.20mks

3. Discuss the reasons for slow process of decolonization process in Mozambique20mks

4. Discuss the rise of nationalism and decolonization process in South Africa 20mks

5.Discuss the Mfacane and the Boer trek 20mks