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**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)**

**1ST YEAR 1ST SEMESTER 2013/2014 ACADEMIC YEAR**

**KOSELE LEARNING CENTRE**

**COURSE CODE: EDF 111**

**COURSE TITLE: HISTORY OF EDUCATION**

**EXAM VENUE: STREAM: (Bed Arts)**

**DATE: 14/04/14 EXAM SESSION: 2.00 – 4.00 PM**

**TIME: 2.00 HOURS**

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**Instructions:**

1. **Answer ANY THREE (3) questions**
2. **Candidates are advised not to write on the question paper.**
3. **Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1. (a) Explain **TEN** reasons for studying History of Education. (20 marks)

(b) Briefly discuss **FIVE** ways in which history of Education can strengthen the professional competence of a teacher.

1. Explain factors that led to the rise of European universities during the medieval times.

. (20 marks)

1. (a) Identify **FIVE** distinct contributions of John Amos Comeneus towards education of his time. (5 marks)

b) Find out what the current Kenyan Education systems may have adopted from Amos’ methods of Education. (15 marks)

1. .Distinguish between the French and the British education systems in Africa during the . colonial regimes. (20 marks)

5.(a) Identify the contributions of John Dewey towards education of his time in the 19th and 20th centuries. (10 marks)

. (b) Find out if Kenyan Education systems have adopted any instructions from De-schoolers of the 20thcentury. (10 marks)