



**MASENO UNIVERSITY**  
**UNIVERSITY EXAMINATIONS 2015/2016**

**FIRST YEAR SECOND SEMESTER EXAMINATIONS FOR THE  
DEGREE OF MASTER OF EDUCATION IN PEDAGOGY**

**CITY CAMPUS -SCHOOL BASED**

**PED 826: MATHEMATICS CURRICULUM**

Date: 14<sup>th</sup> December, 2015

Time: 9.00 - 12.00 noon

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**INSTRUCTIONS:**

- Answer ANY FOUR questions.

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Q. 1 Discuss the scope and limitations of secondary Mathematics curriculum in Kenya

(15 marks)

Q. 2. What is the role of Mathematics in the industrialization in Kenya? (15 marks)

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Q. 3. Explain factors that have influenced the changes in the Mathematics curriculum in Kenya since independence (15 marks)

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Q. 4. Discuss the principles and procedures of curriculum development in Mathematics. (15 marks)

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Q. 5. Explain the following terms as used in Mathematics curriculum.

(a). Ideal Curriculum

(b). Core Curriculum

(c). Actual Curriculum

(d). Learner- centred Curriculum

(e). Activity – centred Curriculum

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(15 marks)

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Q. 6. Discuss contributions of Bruner, J (1956) and Bloom, B(1956) to the design and organization of Mathematics Curriculum. (15 marks)

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