



**MASEÑO UNIVERSITY**  
**UNIVERSITY EXAMINATIONS 2015/2016**

FIRST YEAR FIRST SEMESTER EXAMINATIONS FOR THE  
DEGREE OF MASTER OF EDUCATION IN PEDAGOGY

CITY CAMPUS -SCHOOL BASED

PED 866: ENGLISH LANGUAGE AND LITERATURE  
CURRICULUM

Date: 14<sup>th</sup> December, 2015

Time: 9.00 - 12.00 noon

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**INSTRUCTIONS:**

- Answer ANY FOUR questions.

**Question 1**

Justify the integrated approach to the teaching of English language and Literature in the Kenyan secondary schools. (15 Marks)

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**Question 2**

Discuss the role of curriculum *planning* in the development of classroom *tasks* (activities) in line with a communicative language teaching approach for language teaching in secondary schools. (15 Marks)

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**Question 3**

What is the role of evaluation in the development of the four skills of language teaching? (15 Marks)

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**Question 4**

With examples, explain five challenges in the implementation of the English and Literature syllabus in Kenyan secondary schools. (15 Marks)

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**Question 5**

Explain how classroom interaction promotes the attainment of communicative competence and the four skills of language. (15 Marks)

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**Question 6**

Explain three factors that influence the selection of stories, poems and plays for teaching English in Kenyan secondary schools. (15 Marks)

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