



MASENO UNIVERSITY

UNIVERSITY EXAMINATIONS 2012/2013

SECOND YEAR SECOND SEMESTER EXAMINATION
FOR THE DEGREE OF BACHELOR OF SCIENCE IN
INDUSTRIAL CHEMISTRY WITH INFORMATION
TECHNOLOGY
(MAIN CAMPUS)

SIC 204: WATER IN CHEMICAL INDUSTRY

Date: 22nd July, 2013

Time: 11.00 a.m. – 1.00 p.m.

Important Information:

1. This paper contains 6 questions.
2. Question one (Q 1) (in Section A) is compulsory and carries 10 marks.
3. The rest of the questions carry 15 marks each
4. In addition to Q 1, attempt any other 4 questions in section B.
5. Graph paper is provided.

Section A: Compulsory

Question 1. A) Give a general definition of the following: (4 Mks).

- i) Hydrogen bonding
- ii) Recycled water
- iii) Biological oxygen demand (BOD₅).
- iv) Third step water treatment method.

B) Distinguish between the following as they concern water: (6 mks).

- i) Impurity and contaminant
- ii) Turbidity and colour
- iii) Anoxic and anaerobic environmental conditions.

Section B; Select any 4 questions (each 15 mks).

Question 2: A) Define "water conditioning" as a process. (3 mks).

B) Explain the relevance of the following processes during the water conditioning:

- i) cooling
 - ii) degassing
 - iii) pH neutralization
 - iv) Oxidation
- (12 mks).**

Question 3: A) With appropriate chemical equations outline the origin of water hardness?. (6 mks).

B) Inorganic water pollutants are not given much attention in large water treatment works.

- i) Name any 3 of the relevant treatment methods for the inorganic pollutants. **(3 mks).**
- ii) Describe how any one of these methods operates. **(4 mks).**

Question 4: A) How does the chemical structure of water molecule contribute to the property of water as a universal solvent?. (8 mks).

B) i) Define the term Chemical oxygen demand (COD). (2 mks).

ii) Calculate the COD for a pure glucose ($C_6H_{12}O_6$) solution in water. (5 mks).

Question 5: A) Outline any three routes through which the world waters originated. (6 mks).

B) i) A student is presented with two 4 Lit. water jars of pHs 4 and 8. Without any restrictions on the amount of water to transfer, how would the student mix the waters so as to have water of pH 7? (5 mks).

ii) As compared to non-recycled water, the utilization of recycled water faces several challenges. Name any three of the challenges. (4 mks).

Question 6: A) Why is biological water treatment steps termed "second step" process?. (2 mks).

B) Name the three major categories into which bacteria are classified. (3mks).

C) The following equation;

$$v = k_2 \cdot [ES] = k_2 \cdot \frac{[E_{TOT}] \cdot [S]}{[S] + K_M} = v_{max} \cdot \frac{[S]}{K_M + [S]}$$

summarizes the Michaelis-Menten theory on enzymolysis. Where V , V_{max} , $[E_{Tot}]$, $[ES]$, and $[S]$ are velocity, maximum velocity, initial enzyme concentration, concentration of activated complex, and concentration of substrate. The K_2 is reaction rate for activated complex formation while K_m represents the derived Michaelis-Menten constant.

i) Show a fully labeled graph depicting the above equation. (6 mks).

ii) What are the key assumptions associated with the above equation?. (3 mks).