

MASENO UNIVERSITY

UNIVERSITY EXAMINATIONS 2012/2013

SECOND YEAR SECOND SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF SCIENCE IN HORTICULTURE WITH INFORMATION TECHNOLOGY (MAIN CAMPUS)

SHC 210: SOIL CHEMISTRY

Date: 17th July, 2013

Time: 8.30 - 10.30 a.m.



SHC 210: SOIL CHEMISTRY

INSTRUCTIONS: ANSWER ALL QUESTIONS IN SECTION A AND ANY TWO IN SECTION B

SECTION A

- Q1 a) Using appropriate illustrations, describe the structures of montmorillonite and kaolinite (10 marks)
- b) Explain why kaolinite expands while montmorillonite does not. (2 marks)
- Q2 a) Define the term calcium carbonate equivalent. (2 marks)
- b) Calculate the calcium carbonate equivalents of calcium hydroxide and calcium oxide and hence determine which of the two materials is a more effective liming material.
- c) Discuss the factors that determine the liming requirements of a soil. (8 marks)
- Q3a. Define the term cation exchange capacity (CEC). (2 marks)
- b. Explain the factors that affect the CEC of a soil. (4 marks)
- c) State two management practices that can be used to increase the CEC of a soil. (2 marks)
- Q4. Outline the roles of organic matter in soils. (6 marks)

SECTION B: ANSWER ANY TWO QUESTIONS

- 5 a) Define the term colloid and name the five types of soil colloids. (6 marks)
- b) Describe the ways in which electrical charges develop on soil colloids (9 marks)

6 a) Describe saline, sodic and saline-sodic soils using the following chemical properties: pH, electrical conductivity and exchangeable sodium percentage.

(9 marks)

b) State the problems of plant growth under: i) Saline and ii) sodic soils.

(2 marks)

c) Describe how you can reclaim saline and sodic soils.

(4 marks)

- 7 a) Define the term phosphorus fixation and explain how it differs with nitrogen (4 marks)
- b) Using appropriate equations/illustrations, show how phosphorus is fixed in soils at both low and high pH.
- c) Discuss the factors that affect phosphorus fixation in soils.

(5 marks)