



MASENO UNIVERSITY
UNIVERSITY EXAMINATIONS 2016/2017

**THIRD YEAR SECOND SEMESTER EXAMINATIONS FOR THE
DEGREE OF BACHELOR OF EARLY CHILDHOOD EDUCATION
WITH INFORMATION TECHNOLOGY**

HOMA-BAY – SCHOOL BASED

ECE 304: METHODS OF TEACHING LIFE SKILLS IN ECD

Date: 21st December, 2016

Time: 11.15 - 2.15 pm

INSTRUCTIONS:

- Answer question ONE and any other THREE questions.



QUESTION ONE

(a) Explain any five advantages of role play as a method of teaching in life skills.

(10 marks)

(b) Explain activities involved when teaching the following life skills activities in ECDE curriculum:

(10 marks)

- i. Self awareness.
- ii. Personal hygiene.

(c) Explain any five ways on how a teacher would teach the sub theme feelings and emotions in a pre-primary one in the Centre.

(5 Marks)

QUESTION TWO.

Describe any five general objectives of life skills the learner should be able to achieve by the end of the course.

(15 Marks)

QUESTION THREE.

a) Explain any five ways teachers should enhance assertiveness in ECDE centres.

(5 Marks)

b) Explain any five strategies you can use to help the learner to cope with stress.

(10 Marks)

QUESTION FOUR.

Effective communication is one of the content which should be taught in ECDE centres, discuss any **three** hints you as a teacher would use to deliver this.

(15marks)

QUESTION FIVE

Discuss any five elements and importance of a lesson plan to a teacher. (15 marks)

QUESTION SIX

Describe how a caretaker in ECDE centre can demonstrate dressing up as an area of content in life skills necessary for a child in primary 1. (15 marks)