

MASENO UNIVERSITY UNIVERSITY EXAMINATIONS 2016/2017

THIRD YEAR FIRST SEMESTER EXAMINATION FOR DEGREE OF BACHELOR OF EDUCATION IN EARLY CHILDHOOD EDUCATION WITH INFORMATION TECHNOLOGY

MAIN CAMPUS

ECE 307: METHODS OF TEACHING MATHEMATICS ACTIVITIES

Date: 28th, November, 2016

Time: 8.30 - 11.30am

INSTRUCTIONS:

Answer Question ONE and any other THREE.

QUESTION ONE

a Explain the meaning of the following terms as used in mat	hematics:
i Measurement.	(2 marks)
ii Numeral.	(2 marks)
iii Capacity.	(2 marks)
b Explain any five pointers to effective remediation of mathematics activities	
	(10 marks)
c Outline any four objectives of teaching mathematics to young children.	
	(4 marks)
d Describe any five ordering and sequencing activities.	(5 marks)
QUESTION TWO	
a Explain any seven activities an ECDE teacher would use to time in pre school children	develop the concept (7 marks)
b Discuss any eight importance of using teaching/ learning re teaching mathematics activities to young children	esources while (8 marks)
QUESTION THREE	
a Discuss any five importance of assessing mathematics achieschool.	evement in pre (5 marks)

b Explain any five limitations of teacher made tests in assessing young children

mathematical achievements. (10 marks)

QUESTION FOUR

a Discuss any five importance of developing a lesson plan during mathematics activities. (10 marks)

b Outline any five activities that a teacher would involve the pre school children in order to acquire classification skills in mathematics. (5 marks)

QUESTION FIVE

a Discuss any five principles of teaching mathematics to pre school children.

(10 marks)

b Explain any five reasons that makes it necessary for a teacher to have remarks elements in a scheme of work for mathematics activities. (5 marks)

QUESTION SIX

- a Outline any seven considerations to make while choosing teaching resources for mathematics activities. (7 marks)
- b Describe any four activities you can engage children in to acquire the skill of classification. (8 marks)