



MASENO UNIVERSITY
UNIVERSITY EXAMINATIONS 2016/2017

**FOURTH YEAR FIRST SEMESTER EXAMINATIONS FOR
THE DEGREE OF BACHELOR OF EARLY CHILDHOOD
EDUCATION WITH INFORMATION TECHNOLOGY**

MAIN CAMPUS

ECE 403: GUIDANCE AND COUNSELLING IN ECDE

Date: 2nd December, 2016

Time: 8.30 - 11.30 am

INSTRUCTIONS:

- Answer question ONE and any other THREE questions.



QUESTION ONE

- a. Define the following terms associated with guidance and counseling in ECDE standards:
- i. Counselling (1 mark)
 - ii. Counselee (1 mark)
 - iii. Self-awareness (1 mark)
 - iv. Guidance (1 mark)
 - v. Self-acceptance (1 mark)
- b. Discuss any **five** objectives of counseling. (10 marks)
- c. Explain any **five** principles of guidance in relation to ECD learners. (10 marks)

QUESTION TWO

- a. Discuss any **five** roles of guidance and counseling to ECDE. (10 marks)
- b. Explain any **five** ethical issues a pre-school teacher needs to observe during guidance and counselling session. (5 marks)

QUESTION THREE

- a. Explain any **five** different developmental and behavioral aspects in children where guidance is necessary. (10 marks)

- b. Outline any **five** developmental changes in early childhood which requires guiding. (5 marks)

QUESTION FOUR

- a. Explain any **five** qualities of a good counselor to an ECDE learner. (5 marks)
- b. Discuss any **five** major areas of guidance for pre-scholars. (10 marks)

QUESTION FIVE

- a) Discuss any **five** factors that will cause recruitment and selection of an ECDE learner for a guidance and counselling programme. (10 marks)
- b) Outline any **four** theoretical approaches to counselling which are ideal for an ECDE centre. (5 marks)

QUESTION SIX

- a) Explain any **five** possible causes which could exert academic pressure on children. (10 marks)
- b) Outline any **five** symptoms exhibited by a child who is under pressure. (5 marks)