



KENYA SCHOOL OF GOVERNMENT  
BARINGO



SENIOR MANAGEMENT COURSE NO. 57/2016

EXAMINATION

DATE: 26<sup>th</sup> OCTOBER, 2016

TIME: 2 ½ Hours.

SUBJECT: PAPER TWO

INSTRUCTIONS:

1. Answer **THREE** Questions; **ONE** from each unit
2. Answer questions from each unit in a **separate** answer sheet and clearly indicate your Admission Number
3. All questions carry equal marks

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**UNIT FIVE (ANSWER ONE QUESTION ONLY)**

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**QUESTION ONE**

- (a) Explain **five (5)** measures one can institute to control public expenditure. **(10 Marks)**
- (b) Using examples, demonstrate **five (5)** ways through which the constitution has enhanced public participation in financial management. **(15 Marks)**

**QUESTION TWO**

- (a) Explain **five (5)** factors other than price that need to be considered for cost effectiveness in public procurement. **(10 marks)**
- (b) Describe **five (5)** adverse procurement practices that may be attributed to inadequate procurement planning in the public sector. **(15 Marks)**
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**UNIT SIX (ANSWER ONE QUESTION ONLY)**

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**QUESTION ONE**

- (a) Explain **five (5)** ways that may necessitate a review of an organization's service charter **(10 Marks)**
- (b) Outline **five (5)** measures that can be taken to enhance the use of service charters in the Kenya's public sector. **(15 Marks)**

**QUESTION TWO**

- a) Explain **five (5)** socio-economic benefits that Kenyans can gain from the institutionalization of Good Governance in Counties. **(10 Marks)**
- b) Citing relevant examples, explain **five (5)** issues that can constitute to violation of Human Rights in Kenya. **(15 Marks)**
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**UNIT SEVEN (ANSWER ONE QUESTION ONLY)**

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**QUESTION ONE**

- (a) Corruption goes against the values and principles of the public service. Using the Problem Tree Analysis, analyze this problem. **(10 Marks)**
- (b) Describe **five (5)** benefits gained through the use of Result Based Management in the Public Service management in Kenya. **(15 Marks)**

**QUESTION TWO**

- (a) Identify **ten (10)** specialized institutions that receive quarterly reports on crosscutting indicators in performance contract reporting. **(10 Marks)**
- (b) Describe the structure of the performance contract in the public service. **(15 Marks)**
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