



EMBU UNIVERSITY COLLEGE
(A CONSTITUENT COLLEGE OF THE UNIVERSITY OF NAIROBI)

TRIMESTER EXAMINATIONS 2013/2014

FIRST YEAR EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
(ARTS & SCIENCE)

BEF 103: PHILOSOPHY OF EDUCATION

DATE: AUGUST 8, 2014

TIME: 2.00 – 4.00PM

INSTRUCTIONS:

Answer Question ONE and ANY Other TWO Questions.

QUESTION ONE

- a) Explain the following terms as used in philosophy of education
- i.) Philosophy of education (2 marks)
 - ii.) Technical philosophy (2 marks)
- b) Explain reasons for studying philosophy of education (5 marks)
- c) Citing relevant examples, discuss five purposes of education as pointed out by educational philosophers. (5 marks)
- d) Differentiate between

- i.) Inductive logic (3 marks)
 - ii.) Deductive logic. (3 marks)
- e) Discuss the following dimensions of education
- i.) The cognitive dimension (2 marks)
 - ii.) The normative dimension (2 marks)
 - iii.) The creative dimension (3 marks)
 - iv.) The dialogical dimension. (3 marks)

QUESTION TWO

- a) Using relevant examples, explain the following branches of philosophy and their application to education
- i.) Metaphysics
 - ii.) Axiology (20 marks)

QUESTION THREE

Discuss the national goals of education in Kenya. (20 marks)

QUESTION FOUR

- a) Citing relevant examples show how education promotes national unity in Kenya (12 marks)
- b) Discuss the following modern philosophies of education:
- i.) Pragmatism
 - ii.) Empiricism
 - iii.) Idealism
 - iv.) Essentialism
- (8 marks)

QUESTION FIVE:

Analyze philosophy of education in Kenya and explain how Kenyan education system can bring about national integration.

(20 marks)

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