



## EMBU UNIVERSITY COLLEGE

(A CONSTITUENT COLLEGE OF THE UNIVERSITY OF NAIROBI)

#### FIRST SEMESTER EXAMINATIONS 2013/2014

# FIRST YEAR EXAMINATION FOR THE DEGREE OF BACHELOR OF SCIENCE IN AGRIBUSINESS MANAGEMENT

### **AEB 108: AGRICULTURAL DEVELOPMENT**

DATE: DECEMBER 10, 2013

TIME: 8.30 - 10.30AM

#### **INSTRUCTIONS:**

Answer Question ONE and ANY Other TWO Questions.

#### **QUESTION ONE (30 marks):**

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a)	(i)	Define Development Economics	(2 marks)
	(ii)	Briefly discuss 4 Millennium Development Goals (MDGs) indicating the	targets and
curren	t status	in Kenya	(4 marks)
b)	(i)	List the two broad categories of measures of economic development	and give an
example of each one			(2 marks)
	(ii)	Briefly discuss 5 features common to most developing countries	(5 marks)
c)	Briefly	describe Lewis theory of development and its shortcomings	(5 marks)
d)	(i)	Define agricultural transformation	(2 marks)
	(ii)	Briefly describe subsistence agriculture	(4 marks)
e)	(i)	What is the rationale for international food safety standards?	(3 marks)
	(ii)	What has been its effect on the Kenyan smallholder farmers?	(3 marks)

#### **QUESTION TWO:**

The goal of the Economic Pillar of Vision 2030, the national development blueprint, is for Kenya to be a medium industrial nation by the year 2030. Describe in details how agriculture will contribute towards the realization of this dream (20 marks)

#### **QUESTION THREE:**

Describe the global post-World War II population and migration trends and their effects on agricultural and economic development of developed and developing countries (20 marks)

#### **QUESTION FOUR:**

a) Define Structural Adjustments

(5 marks)

b) Describe their genesis, rationale, implementation, benefits and shortcomings focusing on Kenya (15 marks)

#### **QUESTION FIVE:**

a) Define the term Globalization

(5 marks)

b) Focusing on Kenya, discuss in some details its main drivers, winners and losers. How can the losers be integrated in the global supply chain? (15 marks)

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