



UNIVERSITY OF EMBU

2016/2017 ACADEMIC YEAR

SECOND SEMESTER EXAMINATIONS

SECOND YEAR EXAMINATION FOR THE DEGREE OF BACHELOR OF ECONOMICS AND THIRD YEAR BACHELOR OF AGRICULTURE (ECONOMICS)

XEA 301/AEC 303: DEVELOPMENT ECONOMICS

DATE: APRIL 13, 2017

TIME: 8:30-10:30AM

INSTRUCTIONS:

Answer Question ONE and ANY Other TWO Questions.

QUESTION ONE (30 MARKS)

- a) Outline any five components of development economics (5 marks)
- b) Discuss the role of development economics (5 marks)
- c) Explain the role of International Bank of Reconstruction and Development in developing economies (5 marks)
- d) Distinguish between economic growth and economic development (5 marks)
- e) Outline the assumptions of Harrod Domar model of economic growth and development (5 marks)
- f) Outline any five levels of economic integration (5 marks)

QUESTION TWO (20 MARKS)

- a) Discuss and explain the main strategies employed by the government to help alleviate poverty in Kenya (10 marks)
- b) Explain the reasons why most governments impose tariffs (10 marks)

QUESTION THREE (20 MARKS)

- a) Developing countries have distinct characteristics, discuss any five distinct features of the less developed countries (10 marks)
- b) Using relevant examples discuss the differences between classical growth theory and the neoclassical growth model (10 marks)

QUESTION FOUR (20 MARKS)

- a) State and explain the historical approach to the process of economic development as explained by Professor w.w Rostow (10 marks)
- b) Explain the functions of successive regional integration (10 marks)

QUESTION FIVE (20 MARKS)

- a) Discuss the arguments for protections in trade policy (10 marks)
- b) Explain the measures that the government can undertake to reduce the debt levels in the economy (10 marks)

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