



**EMBU UNIVERSITY COLLEGE**  
**(A Constituent College of the University of Nairobi)**

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**2015/2016 ACADEMIC YEAR**

**FIRST SEMESTER EXAMINATIONS**

**FIRST YEAR EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)**

**TKG 201: THE NATIONAL BUREAUCRACY OF KENYA**

**DATE: DECEMBER 8, 2015**

**TIME: 14:00-16:00**

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**INSTRUCTIONS:**

**Answer Question ONE and ANY Other TWO Questions.**

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**QUESTION ONE**

- a) Briefly compare and contrast the indigenous and current Kenya's bureaucracy (3 marks)
- b) Describe the concept of Kenya's current bureaucracy (2 marks)
- c) In line with the major international theories, show how the current Kenya's bureaucracy evolved. (3 marks)
- d) Provide three functions of public administrative system. (3 marks)
- e) Name and critique three management techniques. (3 marks)
- f) Describe what is meant by 'autonomy and control' in bureaucracy. (3 marks)
- g) Describe what is meant by the term 'policy' (2 marks)
- h) Describe how public policy is implemented (3 marks)
- i) Identify the key issues of policy analysis (2 marks)
- j) Briefly describe the qualities of local administration. (3 marks)
- k) Outline the origins and functions of parastatal organizations (3 marks)

**QUESTION TWO**

Write a critique of the evolution and nature of the bureaucracy that developed during the colonial period in Kenya. (20 marks)

**QUESTION THREE**

Provide a critical examination of the structure and functions of public administrative system in Kenya's bureaucracy. (20 marks)

**QUESTION FOUR**

The implementation of Kenya's public policy has created corruption and retarded development. Provide your considered view. (20 marks)

**QUESTION FIVE**

With ample examples, critique parastatal organizations in Kenya's national bureuacracy. (20 marks)

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