



EMBU UNIVERSITY COLLEGE
(A Constituent College of the University of Nairobi)

2015/2016 ACADEMIC YEAR

SECOND SEMESTER EXAMINATIONS

SECOND YEAR EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION (ARTS)

TKG 102: THE KENYAN CONSTITUTION

DATE: APRIL 14, 2016

TIME: 02:00-04:00

INSTRUCTIONS:

Answer Question ONE and ANY Other TWO Questions.

QUESTION ONE

- a) Comment briefly on pre-colonial constitutions (4 marks)
- b) Give a short description of the concept of constitutionalism. (4 marks)
- c) Provide a brief discussion of the background to the 2010 Kenya's constitution from colonial times to the coalition era. (4 marks)
- d) What is sovereignty and supremacy as per 2010 Kenya's Constitution? (4 marks)
- e) Comment briefly on the structure of the current Kenya's Constitution. (3 marks)
- f) Discuss briefly any two of the five parts of the BILL OF RIGHTS presented by the 2010 constitution of Kenya. (4 marks)
- g) Give brief notes on Kenya's National symbols, National days and national values. (3 marks)
- h) Provide short notes on the major Arms of Kenya's Government. (2 marks)
- i) What are the major steps taken to re-call an elected politician or impeach a governor or president? (2 marks)

QUESTION TWO

Provide a critical comparison and contrast of colonial and independent past constitutions of Kenya. (20 marks)

QUESTION THREE

Critique the current Kenya's constitution emphasizing on its devolution aspects.

(20 marks)

QUESTION FOUR

“With all its implementation problems the current constitution forms the best foundation for the government of Kenya since the colonial” Give your considered views.

(20 marks)

QUESTION FIVE

Discuss “leadership and Integrity” as crafted by the constitution and implemented to-date.

(20 marks)

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