



EMBU UNIVERSITY COLLEGE
(A Constituent College of the University of Nairobi)

2015/2016 ACADEMIC YEAR

SECOND SEMESTER EXAMINATIONS

SECOND YEAR EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
(ARTS)

THG 202: TOPICS IN KENYAN HISTORY TO THE PRESENT

DATE: APRIL 8, 2016

TIME: 08:30-10:30AM

INSTRUCTIONS:

Answer Question ONE and ANY Other TWO Questions.

QUESTION ONE

- a) To what extent did the ecological and environmental factors influence the economic and political settings of pre-colonial Kenyan societies? (10 Marks)
- b) Dwelling on archaeological evidence prove that East Africa generally and Kenya in particular are the cradle of mankind. (10 Marks)
- c) Name and discuss at least four Kenyan aboriginal societies. (4 Marks)
- d) Write short notes on the origins, migrations, settlement and impacts of either the Nilotic or the Bantu-speaking peoples of Kenya (3 Marks)
- e) Emphasizing on organization and development, provide critical notes on centralized and acephalous (or decentralized) pre-colonial societies of Kenya. (3 Marks)

QUESTION TWO

Discuss the British conquest and colonization of Kenya and the consequent African responses. (20 Marks)

QUESTION THREE

Explore critically the colonial government and its impacts on the indigenous societies and institutions. (20 Marks)

QUESTION FOUR

Critique the colonial economy as implanted in Kenya and its effects on the country.

(20 Marks)

QUESTION FIVE

“The British imperialism planted the seed of African Nationalism in Kenya that culminated in decolonization”. Do you agree?

(20 Marks)

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