

EMBU UNIVERSITY COLLEGE

(A Constituent College of the University of Nairobi)

2015/2016 ACADEMIC YEAR

TRIMESTER EXAMINATIONS

SCHOOL BASED SECOND YEAR EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

THG 201: THEMES IN EAST AFRICAN HISTORY

DATE: AUGUST 16, 2016 TIME: 8:00-10:00AM

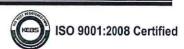
INSTRUCTIONS:

Answer Question ONE and ANY other TWO Questions

QUESTION ONE (30 MARKS)

- a) What factors contributed to the migration of pre-colonial communities of East Africa?

 (5 marks)
- b) Account for the emergence of regional exchange and trade among pre-colonial East African communities.
 (5 marks)
- c) Explain the role of any one pre-colonial East African community in regional and long distance trade.
 (5 marks)
- d) State two (2) positive and three (3) negative impacts of Portuguese rule of the East African
 Coast. (5 marks)
- e) What were the economic impacts of colonial rule on African communities of East? (5 marks)
- f) Trace the process of East African regional integration since independence. (5 marks)



QUESTION TWO

Examine the causes, course and impact of the migrations of any <u>one pre-colonial East African</u> community of your choice outside Kenya. (20 marks)

QUESTION THREE

- a) Account for the Portuguese conquest and control of the East African Coast in the 16th and
 17th centuries. (10 marks)
- b) How did Seyyid Said of Zanzibar contribute to economic and political development of the East African Coast during his reign? (10 marks)

QUESTION FOUR

- a) Critically examine the view that East Africa was colonized by the Europeans due to humanitarian factors.
 (10 marks)
- Examine the response of any one East African community, society or kingdom outside
 Kenya to the imposition of colonial rule. (10 marks)

QUESTION FIVE

Discuss the decolonization process in either (a) Tanganyika or (b) Uganda. (20 marks)

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