



# **EMBU UNIVERSITY COLLEGE**

**(A Constituent College of the University of Nairobi)**

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**2015/2016 ACADEMIC YEAR**

**TRIMESTER EXAMINATIONS**

**SCHOOL BASED**

**SECOND YEAR EXAMINATION FOR THE DEGREE OF BACHELOR OF  
EDUCATION (ARTS)**

**THG 201: THEMES IN EAST AFRICAN HISTORY**

**DATE: AUGUST 16, 2016**

**TIME: 8:00-10:00AM**

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**INSTRUCTIONS:**

**Answer Question ONE and ANY other TWO Questions**

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**QUESTION ONE (30 MARKS)**

- a) What factors contributed to the migration of pre-colonial communities of East Africa?  
(5 marks)
- b) Account for the emergence of regional exchange and trade among pre-colonial East African communities.  
(5 marks)
- c) Explain the role of any one pre-colonial East African community in regional and long distance trade.  
(5 marks)
- d) State two (2) positive and three (3) negative impacts of Portuguese rule of the East African Coast.  
(5 marks)
- e) What were the economic impacts of colonial rule on African communities of East? (5 marks)
- f) Trace the process of East African regional integration since independence. (5 marks)

## **QUESTION TWO**

Examine the causes, course and impact of the migrations of any one pre-colonial East African community of your choice outside Kenya. (20 marks)

## **QUESTION THREE**

- a) Account for the Portuguese conquest and control of the East African Coast in the 16<sup>th</sup> and 17<sup>th</sup> centuries. (10 marks)
- b) How did Seyyid Said of Zanzibar contribute to economic and political development of the East African Coast during his reign? (10 marks)

## **QUESTION FOUR**

- a) Critically examine the view that East Africa was colonized by the Europeans due to humanitarian factors. (10 marks)
- b) Examine the response of any one East African community, society or kingdom outside Kenya to the imposition of colonial rule. (10 marks)

## **QUESTION FIVE**

Discuss the decolonization process in **either** (a) Tanganyika **or** (b) Uganda. (20 marks)

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