



**EMBU UNIVERSITY COLLEGE**  
**(A Constituent College of the University of Nairobi)**

---

**2015/2016 ACADEMIC YEAR**

**SECOND YEAR EXAMINATION FOR THE DEGREE OF BACHELOR OF  
EDUCATION (ARTS)**

**SCHOOL-BASED**

**THG 102: THEMES IN AFRICAN HISTORY SINCE 1885**

**DATE: APRIL 14, 2016**

**TIME: 08:30-10:30**

---

**INSTRUCTIONS:**

**Answer Question ONE and ANY Other TWO Questions.**

---

**QUESTION ONE**

- a) Examine the relevance of strategic factors in the colonization of Africa in the 19<sup>th</sup> century. (5 marks)
- b) Explain why Samori Toure of West Africa managed to resist the imposition of French rule in his territory for a long time. (5 marks)
- c) Describe the French and the British systems of administration in colonial Africa. (5 marks)
- d) Discuss the political and economic impact of colonial rule on African societies. (5 marks)
- e) Explain the major challenges facing post-independent African states. (5 marks)
- f) Discuss the role of ethnicity in African politics. (5 marks)

## **QUESTION TWO**

“Africa was economically worthless but was colonised by European powers because of humanitarian factors.” Discuss. (20 marks)

## **QUESTION THREE**

Discuss the view that “resistance and collaboration are two sides of the same coin.” (20 marks)

## **QUESTION FOUR**

Discuss the rise, development and impact of nationalism in any **one** African country outside East Africa. (20 marks)

## **QUESTION FIVE**

**Either**

a) Illustrating your answer with relevant examples, discuss the role of ethnicity in African politics. (20 marks)

**Or**

b) Citing appropriate examples, assess the view that African countries are not yet ready for multiparty politics. (20 marks)

--END--