



EMBU UNIVERSITY COLLEGE
(A Constituent College of the University of Nairobi)

2015/2016 ACADEMIC YEAR

FIRST SEMESTER EXAMINATIONS

**FIRST YEAR FIRST SEMESTER EXAMINATION FOR THE DEGREE OF
BACHELOR OF EDUCATION (ARTS)**

THG 101: THEMES IN AFRICA'S HISTORY TO 1885

DATE: DECEMBER 10, 2015

TIME: 8:30-10:30

INSTRUCTIONS:

Answer Question ONE and ANY Other TWO Questions.

QUESTION ONE

- a) Describe the Hamitic hypothesis. (5 marks)
- b) Explain the view that Africa is the cradle of humanity and civilization. (5 marks)
- c) Assess the impact of iron technology on Africa. (5 marks).
- d) Describe five forms of government systems in pre-colonial Africa. (5 marks)
- e) Account for the development of legitimate trade in West Africa in the 19th Century. (5 marks)
- f) Discuss the role of European explorers, traders and missionaries in the later colonization of Africa. (5 marks)

QUESTION TWO

- a) Examine the origin and development of agriculture in Africa. (12 marks)
- b) Describe the impact of the Bantu migrations in Africa. (8 marks)

QUESTION THREE

Either

- a) Account for the rise, development and decline of any one of the following Kingdoms of Western Sudan:
i) Ancient Ghana ii) Mali iii) Songhai (20 marks)

Or

- b) Discuss the emergence and development of any one pre-colonial kingdom in Eastern, Central or Southern Africa. (20 marks)

QUESTION FOUR

- a) Explain factors for Portuguese conquest and rule on the East African Coast up to the 17th century. (12 marks)
b) Describe the impact of Portuguese rule in the East Coast of Africa. (8 marks)

QUESTION FIVE

Either

- a) Examine the Trans Saharan Caravan Trade and its impact on Western Sudan. (20 marks)

Or

- b) "The Trans-Atlantic Slave Trade was a disaster for West Africa."
Discuss. (20 marks)

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