



EMBU UNIVERSITY COLLEGE
(A Constituent College of the University of Nairobi)

2015/2016 ACADEMIC YEAR

SECOND SEMESTER EXAMINATIONS

**SECOND YEAR EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION (ARTS)**

**TEL 202: ANALYSIS OF ERRORS IN THE ACQUISITION AND LEARNING OF
ENGLISH**

DATE: APRIL 14, 2016

TIME: 02:00-04:00

INSTRUCTIONS:

Answer Question ONE and ANY Other TWO Questions.

QUESTION ONE

- a) Distinguish between 'errors' and mistakes (5 marks)
- b) With illustrations, explain two common errors in English (5 marks)
- c) Explain why errors are significant in language learning (5marks)
- d) Explain the shortcomings of contrastive analysis (5 marks)
- e) Explain what you understand by the term 'error analysis' (5 marks)
- f) Briefly describe procedure for error analysis (5 marks)

QUESTION TWO

Giving examples, discuss interlingual and intralingual errors (20 marks)

QUESTION THREE

Discuss six strategies used by second language learners in L2 learning (20 marks)

QUESTION FOUR

Discuss one theory of second language acquisition and learning (20 marks)

QUESTION FIVE

Explain how you would go about correcting students' errors in their essays (20 marks)

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