



**EMBU UNIVERSITY COLLEGE**  
**(A Constituent College of the University of Nairobi)**

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2015/2016 ACADEMIC YEAR

FIRST SEMESTER EXAMINATIONS

SECOND YEAR EXAMINATION FOR THE DEGREE OF BACHELOR OF  
EDUCATION

TEL 201: ASPECTS OF MODERN ENGLISH GRAMMAR AND USAGE

**DATE: DECEMBER 9, 2015**

**TIME: 14:00-16:00**

**INSTRUCTIONS:**

**Answer Question ONE and ANY Other TWO Questions.**

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**QUESTION ONE**

- (a) Construct noun phrases with the following elements. (5 Marks)
- (i) Head and an adjective as a premodification.
  - (ii) Head and a prepositional phrase as a post modifier.
  - (iii) Two determiners, premodifier and head.
  - (iv) Head only.
  - (v) Head and a relative clause as a post modifier.
- (b) Use the verb “admire” in the following ways: (5 Marks)
- (i) As a finite
  - (ii) As a present participle
  - (iii) As a past participle
  - (iv) As a to - infinitive
  - (v) As a bare infinitive
- (c) Distinguish between attributive and predicative use of adjectives. Illustrate your answer with a sentential example of each case. (4 marks)

- (d) Use the word “frankly” both as a disjunct and adjunct. (4 Marks)
- (e) Identify the functions and categories of the different constituents in each of the following sentences: (12 marks)
- (i) Joyce has given Mary a wedding ring.
  - (ii) The footballers arrived yesterday.
  - (iii) The President became angry.
  - (iv) The visitor brought them some sugar this morning.
  - (v) The lady painted the house yellow.
  - (vi) The pastor pronounced them husband and wife.

### **QUESTION TWO**

- a) Using an illustration for each, distinguish between epistemic modals and non-epistemic modals. (4 marks)
- b) What is the function of the prepositional phrase in each of the following sentences?  
(i) I found it at the junction.  
(ii) The man with long hair is my relative.  
(iii) They were worried about him. (6 marks)
- c) Using the modal auxiliary verb “may,” write a sentence for each of the following words to express: (10 marks)
- (i) Request
  - (ii) Permission granted
  - (iii) Possibility
  - (iv) Wish
  - (v) Prohibition

### **QUESTION THREE**

- a) Using an example in English, explain an operator verb. (4 marks)
- b) Explain any four features of the determiner. (8 marks)
- c) Construct *two* sentences for each to explain the four moods in English (8 marks)

### **QUESTION FOUR**

With the aid of appropriate examples, explain how *tense*, *number*, *voice* and *person* indicate the finiteness of the verb. (20 marks)

### **QUESTION FIVE**

- a) Using an example for each, discuss any four syntactic functions of the adjective phrase. (20 marks)

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