

#### EMBU UNIVERSITY COLLEGE

#### (A CONSTITUENT COLLEGE OF THE UNIVERSITY OF NAIROBI)

#### FIRST SEMESTER EXAMINATIONS 2014/2015

## FIRST YEAR EXAMINATION FOR THE DEGREES OF BACHELOR OF SCIENCE IN AGRICULTURAL EDUCATION AND EXTENSION, BACHELOR OF EDUCATION **SCIENCE AND ARTS**

#### **TCT102: INSTRUCTIONAL METHODS**

DATE: DECEMBER 18, 2014

TIME: 10:30AM – 12:30PM

### **INSTRUCTIONS:**

Answer Question ONE and ANY Other TWO Questions.

### **QUESTION ONE**

a) Define the following terms (4 marks)

- i) Teaching
- Education ii)
- iii) Learning
- iv) Training
- b) In the learning process the teacher assumes the role of the manager performing four main

roles. Explain.

(4 marks)

c) Define the term system

(2 marks)

d) State the main characteristics of an education system

(4 marks)

e) Using a suitable illustration, explain the linear model for a system approach of teaching

and learning

(5 marks)

$\mathbf{f}$	Teaching is multidisciplinary. Explain	(4 marks)		
g) Suggest four ways in which a teacher can motivate learners in the classroom				
		(4 marks)		
h	) State three characteristics of instructional objectives	(3 marks)		
QUESTION TWO				
а) Г	efine the process of human communication	(5 marks)		
b) (	outline the key elements involved in the human communication process	(5 marks)		
c) B	riefly explain the steps followed in the preparation for project work	(5 marks)		
d) [	Define the term simulation	(2 marks)		
e) Suggest three limitations of field trips		(3 marks)		
QUESTION THREE				
a)	Give the meaning of the following terms:			
	i) Syllabus	(2 marks)		
	ii) Scheme of work	(2 marks)		
b)	Explain the importance of a scheme of work	(5 marks)		
c)	Describe the three major phases of a lesson plan	(6 marks)		
d)	What are the factors considered when preparing scheme of work	(5 marks)		
QU	ESTION FOUR			
a)	Distinguish between assessment and evaluation	(4 marks)		
b)	Explain the purpose of summative evaluation	(6 marks)		
c)	Differentiate between criterion reference and norm referenced assessment	(4 marks)		
d)	Explain the characteristics of a good test	(6 marks)		

# **QUESTION FIVE**

a)	What are the problems associated with testing	(3 marks)
b)	Explain five techniques of evaluation	(10 marks)
c)	State the strengths of lecture method as a method of teaching	(4 marks)
d)	Give three weaknesses of audio visual presentations	(3 marks)

--END--