



EMBU UNIVERSITY COLLEGE
(A Constituent College of the University of Nairobi)

2015/2016 ACADEMIC YEAR

EXAMINATION FOR THE DEGREE OF MASTERS OF EDUCATION

SCHOOL-BASED

TAP 540: THEORIES AND CONCEPTS IN EDUCATION PLANNING

DATE: APRIL 14, 2016

TIME: 02:00-05:00

INSTRUCTIONS:

Answer Question ONE and ANY Other TWO Questions.

QUESTION ONE

(30 Marks)

Explain the meaning of the following

- i) Education Planning
- ii) Strategic Planning
- iii) Project Management Triangle in Planning
- iv) Project Sequencing in Education Planning
- v) Discuss the differences between Operational Planning and Strategic Planning
- vi) What are the Performance Indicators in Strategic Planning?

QUESTION TWO

(20 Marks)

Identify the Steps in Education Planning Process and Discuss the importance of each step

QUESTION THREE

(20 Marks)

- a) Explain either Manpower or Social Demand Approaches to Educational Planning in Kenya.
- b) Discuss the advantages and disadvantages of either Manpower or Social Demand Approaches to Educational Planning in Kenya

QUESTION FOUR

(20 Marks)

Evaluate the Historical Development of Education Planning in Kenya either before or after Independence.

QUESTION FIVE

Examine the following issues in Educational Planning

- i.) Technical vs Political Approach to Educational planning. (10 marks)
- ii.) Top – Down Approach vs Bottom – Up Approach to Educational Planning. (10 marks)

--END--