



EMBU UNIVERSITY COLLEGE
(A Constituent College of the University of Nairobi)

2015/2016 ACADEMIC YEAR

TRIMESTER EXAMINATIONS
SCHOOL BASED

FIRST YEAR EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION
(EDUCATIONAL ADMINISTRATION AND PLANNING)

TAP 505: CURRICULUM THEORY

DATE: AUGUST 15, 2016

TIME: 2:00-5:00PM

INSTRUCTIONS:

Answer Question ONE and ANY other TWO Questions

QUESTION ONE (30 MARKS)

- a) Describe four reasons as to why curriculum theory is an important course for teachers and teacher educators. (8 marks)
- b) Distinguish between the null and the hidden curriculum (6 marks)
- c) The Tyler model for curriculum development utilizes philosophical and psychological screens to select educational objectives. Briefly describe these two screens and explain their value in the teaching-learning process. (8 marks)
- d) State two strengths of Wheeler's model of curriculum development. (4 marks)
- e) Curriculum change is not only inevitable but it is desirable. Explain. (4 marks)
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QUESTION TWO (20 MARKS)

Describe what it means to regard the curriculum as a form of 'praxis' and discuss the implications of this notion to teaching and learning. (20 marks)

QUESTION THREE (20 MARKS)

- a) Describe the three main stages of theory development according to Faix (1964). (9 marks)
- b) A balanced curriculum theory should have a critical role as well as a normative role. Explain. (10 marks)

QUESTION FOUR (20 MARKS)

- a) Describe the key components (elements) of a curriculum. (8 marks)
- b) Describe the four kinds of theories according to Elizabeth Maccia (1965). (12 marks)

QUESTION FIVE (20 MARKS)

- a) Describe the "banking" view of education. (8 marks)
- b) To what extent do you agree with Paulo Freire's critique of the "banking" view of education? (12 marks)

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