



EMBU UNIVERSITY COLLEGE
(A Constituent College of the University of Nairobi)

2015/2016 ACADEMIC YEAR
FIRST SEMESTER EXAMINATION

FORTH YEAR EXAMINATION FOR THE DEGREES OF BACHELOR OF SCIENCE
IN AGRICULTURAL EDUCATION & EXTENSION

TAP: 401 EDUCATIONAL PLANNING

DATE: 7th DECEMBER, 2015

TIME: 8:30-10:30

INSTRUCTIONS:

Answer Question ONE and ANY Other TWO Questions.

QUESTION ONE

- a) Briefly explain the legislative and empirical definition of educational planning
(4 marks)
- b) Assuming that you are involved in educational planning in Embu County, give an overview of how technical function of educational planning is useful
(5 marks)
- c) Briefly explain five characteristics of educational planning in Kenyan educational system
(5 marks)
- d) You are employed to plan education programs in the ministry of education in Kenya, why would you not adopt the social-cultural demand approach in educational planning
(4 marks)
- e) Briefly explain how Cost Benefit Analysis can be applied in educational planning
(3 marks)
- f) Highlight five ways in which education contribute to economic growth
(5 marks)
- g) Educational planning recognizes three time dimensions. Explain how the short term education plan is implemented
(4 marks)

QUESTION TWO

- a) The scope of Education Planning concerns itself with four broad areas. Discuss (8 marks)
- b) Educational planning is a process that is designed to various meets ends. Explain
(12 marks)

QUESTION THREE

- a) Historically, educational planning was developed in two periods. Briefly explain the the manpower phase of the contemporary period of educational planning (8 marks)
- b) Give an account of the main areas an educational planner should look into during the base situation analysis in the process of educational planning (7 marks)
- c) Assume that you are an education planner in the Kenyan Government. Demonstrate ways in which you would contribute to equity in education system. (5 marks)

QUESTION FOUR

- a) What are the advantages of manpower approach to educational planning? (5 marks)
- b) There are various dimensions that an educational planner should consider while drawing an education plan. Discuss (9 marks)
- c) Give an overview of normative and control functions of educational planning
(6 marks)

QUESTION FIVE

- a) Discuss the link between education and social-economic development in the following context (12 marks)
 - i) Education and migration
 - ii) Education and fertility
 - iii) Education and Nutrition
- b) Explain ways in which education inequality came into being in the Kenyan context
(8 marks)

--END--