

EMBU UNIVERSITY COLLEGE

(A Constituent College of the University of Nairobi)

2015/2016 ACADEMIC YEAR

SECOND SEMESTER EXAMINATIONS SECOND YEAR EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

TAP 201: CURRICULUM DEVELOPMENT

DATE: APRIL 7, 2016 TIME: 8:30-10:30AM

INSTRUCTIONS:

Answer Question ONE and ANY Other TWO Questions.

QUESTION ONE

a)	Explain the meaning of the follow			following	ing terms as	used in curriculum		development	
	i.)	School curr	iculum					(1 ma	

i.) School curriculum (1 mark)
ii.) Curriculum design (1 mark)

iii.) Teacher education (1 mark)

iv.) Curriculum evaluation (1 mark)

v.) Curriculum innovation (1 mark)

b) Briefly explain the basic elements of the school curriculum (5 marks)

c) List down five national goals of education in Kenya. (5 marks)

d) Explain five criticisms **against** the learner- centered curriculum design (5 marks)

e) Explain the five levels of learning in the affective domain starting from the lowest to the highest (5 marks)

f) Explain five qualities of a good teacher in his/her duty of curriculum development

(5 marks)



QUESTION TWO

- a) Cleary state and explain five benefits of in-service teacher education in Kenya. (10marks)
- b) Curriculum implementation is a process and not just a one day event and so it has strategies prior and after the actual implementation to make the whole exercise succeed. Discuss five strategies in support of this argument. (10 marks)

QUESTION THREE

- a) Discuss five Importance of Curriculum evaluation in Kenyan secondary schools (10 marks)
- c) Describe the curriculum evaluation process in the Kenyan education system and the personnel involved at each stage. (10 marks)

QUESTION FOUR

- a) Discuss five arguments for and five arguments against the subject centered curriculum design (10 marks)
- b) Explain five challenges of implementing the school curriculum in Kenya (10 marks)

QUESTION FIVE

- a) Explain five causes of failure of many curriculum innovations in Kenya (10 marks)
- b) Explain the criteria of judging the value of a curriculum innovation (10 marks)
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