



OFFICE OF THE DEPUTY VICE CHANCELLOR- ACADEMICS AND STUDENTS AFFAIRS

# UNIVERSITY EXAMINATIONS 2017/2018 ACADEMIC YEAR

## THIRD YEAR SECOND SEMESTER EXAMINATION

FOR

DEGREE

IN

BACHELOR OF EDUCATION

**COURSE CODE: PSY 310** 

COURSE TITLE: HUMAN GROWTH AND DEVELOPMENT

**DATE:** 9/3/2018

TIME: 2.00PM-5.00PM

#### INSTRUCTIONS TO CANDIDATES

- Answer question ONE and any other TWO questions
- Do not write on the question paper
- Marks are shown at the end of each question
- Show workings in the answer booklet for award of full marks
- Mobile phones are not allowed in the examination venue
- Each question should begin on a fresh page
- Duration is 3 hours

THIS PAPER CONSISTS (2) PRINTED PAGES

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## ACADEMIC YEAR 2016/2017

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## DEGREE OF BACHELOR OFEDUCATION

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#### INSTRUCTIONS:

Answer Question ONE and any other Two Questions.

#### **OUESTION ONE**

- a) Discuss four factors contributing to human growth and development (8mrks)
- b) Analyze the pre-natal environmental influences on the unborn and the mother from conception to birth (9 ½ marks)

#### **QUESTION TWO**

- a) Discuss the characteristics of human growth and development (8 ½ marks)
- b) Explain the importance of studying human growth and development by practicing teachers

(9mrks)

#### **QUESTION THREE**

- a) Discuss five ways through which a teacher can help early maturing boys and girls to overcome (10mrks) the challenges of early maturity
- b) Highlight any four effects of motivation on students learning and behavior (7 ½ marks)

#### **OUESTION FOUR**

(2 ½ marks) a) Define psychology (9marks)

b) Describe Piaget's stages of cognitive development

#### **QUESTION FIVE**

(1 1/2 marks) a) Define the term Personality

b) Discuss eight psychosocial conflicts to be resolved in the process of personality development (16 marks) according to Erickson's theory