



SOUTH EASTERN KENYA UNIVERSITY

UNIVERSITY EXAMINATIONS 2016/2017

SECOND SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF SCIENCE IN COMPUTER SCIENCE

CSC121: PROGRAMMING AND PROBLEM- SOLVING

DATE: 11TH APRIL, 2017

TIME: 1.30 -3.30 PM

INSTRUCTIONS TO CANDIDATES

- a) Answer ALL questions from section A(Compulsory)
 - b) Answer ANY TWO questions from section B
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SECTION A (30 Marks) - Compulsory

Question One

- a) Define the following terms: [2 Marks]
- i) Algorithm
 - ii) Function overloading
- b) Differentiate between *pass by value* and *pass by reference* as used in C++. [2 Marks]
- c) Outline two advantages of using high-level language over low- level language. [2 Marks]
- d i) Analyze the code fragment shown below, and determine the output generated after its execution. [2 Marks]
- ```
int found = 0, count = 5;
if (!found || count == 0)
cout << "Hatari" << endl;
cout << "count = " << count << endl;
```
- ii) Justify your answer in (i) above [1 Mark]

- e i) Outline two rules for naming a variable. [2 Marks]
- ii) With the help of an example in C++; explain the difference between local and global variables. [3 Marks]
- f) Explain the meaning of the following escape sequence characters. [2 Marks]
- i) “ \a ”
- ii) “ \n ”
- g) Write a C++ program, using *for* control structure that would vertically display odd numbers between 0 and 60 in descending order. [4 Marks]
- h i) Draw a flowchart for a program that can be used to classify people according to age. If a person is more than 20 years, output “Adult” otherwise output “Young person”. [3 Marks]
- ii) Write a C++ program code that will implement the flowchart drawn in h(i) above. [3 Marks]
- i) Write a program in C++ that prompts the user to enter the radius of a circle, then computes and displays the area and circumference of the circle. [4 Marks]

**SECTION B (40 Marks): ANSWER ANY TWO QUESTIONS**

**Question Two**

- a i) Define the term pointer. [1 Mark]
- ii) With the aid of example, explain how to define pointer variables in C++. [4 Marks]
- b) Describe the hierarchy of C++ data types. [6 Marks]
- c) Write a C++ program that prompts the user to enter two numbers, then calculates and displays the sum, product, difference, and modulus of those two numbers. [4 Marks]
- d) Write a program in C++ that prompts the user to enter temperature in Fahrenheit, convert temperature given in degrees Fahrenheit to Celsius and then display the output on the screen.(hint:  $C = (F-32) * 5 / 9$ ) [5 Marks]

**Question Three**

- a) Outline four characteristics of a good computer program. [4 Marks]
- b) Using examples, describe four categories of operators used in C++ language. [4 Marks]
- c) Using a *switch case*, write a C++ program that prompts a user to enter student grade, the program should then display the remark as indicated in the table below. [6 Marks]

| <b>GRADE</b> | <b>REMARK</b> |
|--------------|---------------|
| A            | DISTINCTION   |
| B            | CREDIT        |
| C            | CREDIT        |
| D            | PASS          |
| F            | FAIL          |
| ANY OTHER    | INVALID GRADE |

d) Write a C++ program that displays numbers that are divisible by nine between 1 and 100.

**[6 Marks]**

#### **Question Four**

a) Explain the importance of stream classes in C++ programming.

**[3 Marks]**

b) Study the code fragment shown below and answer the questions that follow.

```
int n, k = 5;
n = (100 % k ? k + 1 : k - 1);
cout << "n = " << n << " k = " << k << endl;
```

i) Construct a flowchart to depict the logic of the code fragment.

**[3 Marks]**

ii) Determine the output generated when the following code fragment is executed.

**[2 Marks]**

c) Functions play a very important role in any program.

i) Explain the term function .

**[2 Marks]**

ii) Describe how to define and call a function.

**[4 Marks]**

d) Write a C++ program that prompts the user to enter three numbers, then finds out and displays the largest number of the three numbers entered.

**[6 Marks]**

**END**