



EMBU UNIVERSITY COLLEGE
(A Constituent College of the University of Nairobi)

2015/2016 ACADEMIC YEAR

SECOND SEMESTER EXAMINATION

SECOND YEAR EXAMINATION FOR THE DEGREE OF BACHELOR OF SCIENCE
(ENVIRONMENTAL CONSERVATION AND NATURAL RESOURCES
MANAGEMENT)

SGP 233: PRINCIPLES OF ENVIRONMENTAL EDUCATION

DATE: APRIL 5, 2016

TIME: 08:30-10:30

INSTRUCTIONS: Answer any ten (10) questions (7 marks each)

1. Describe the main target groups for Environmental Education
2. State any seven (7) strategies that may be employed in selecting topics or evaluation schemes for Environmental Education.
3. Describe any two (2) forms of mass media and how they can be used for Environmental Education.
4. Discuss briefly the challenges associated with Environmental Education
5. Discuss any seven (7) positive impacts of effective environmental education
6. Outline the seven (7) steps that an environmental educator would take to guide students through the process of community problem solving.
7. Discuss the importance of forming networks in Environmental Education.
8. Outline any seven (7) arguments that would summarize the rationale of Environmental Education in Kenya.

9. Explain why Environmental Education can be described as
 - a) Education from the environment (2 Marks)
 - b) Education for the environment (2 Marks)

c) Education about the environment

(3 Marks)

10. Describe the history and internationalization of Environmental Education.

11. Outline seven (7) goals of Environmental Education.

12. Describe any seven (7) guiding principles of Environmental Education.

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