



MASENO UNIVERSITY
UNIVERSITY EXAMINATIONS 2013/2014

**THIRD YEAR SECOND SEMESTER EXAMINATIONS FOR THE
DEGREE OF BACHELOR OF ARTS WITH INFORMATION
TECHNOLOGY
(MAIN CAMPUS)**

AEN 314: LANGUAGE AQUISITION

Date: 24th July 2014

Time: 11.00 – 1.00 pm

INSTRUCTIONS:

- Answer question ONE and any OTHER TWO questions
- Question ONE is 30 marks while the rest are 20 marks each.



MASENO UNIVERSITY- REGULAR
DEPARTMENT OF LINGUISTICS
END OF SEMESTER EXAMINATIONS

AEN 314: LANGUAGE ACQUISITION AND LEARNING

INSTRUCTIONS

Answer question 1 and any other 2 questions

Question 1 is 30 marks while the rest are 20 marks each.

Q1. Choose any one of the language learning theories below and describe its key tenets, then explain how it impacts language teaching in terms of teaching methods.

- Krashen's monitor model
- Cognitive theory
- Schumann's theory

Q2. Enumerate at least four evidences put forward by Chomsky to substantiate the theory that there exists an innate ability in children to learn language.

Q3. Clearly describe all the stages of language acquisition

Q4. a. Explain how the morphemes studies (Brown, 1973; Dulay & Burt, 1973) have contributed to the understanding of language acquisition. (10 mks)

b. Briefly discuss the critical period hypothesis (10 mks)

Q 5. Behaviorists like B.F. Skinner (1904-1990) argued that language acquisition and development were *learned behaviors*. Elaborate this assertion and explain how it is applicable to classroom language teaching.