



MASENO UNIVERSITY
UNIVERSITY EXAMINATIONS 2013/2014

**THIRD YEAR FIRST SEMESTER EXAMINATIONS FOR THE DEGREE
OF BACHELOR OF EDUCATION WITH INFORMATION
TECHNOLOGY**

(HOMA BAY - SCHOOL BASED)

AEN 314: LUNGUAGE ACQUISITION

Date: 12th December, 2013

Time: 11.00am - 1.00pm

INSTRUCTIONS:

- Answer QUESTION ONE and any other TWO questions.

AEN 314: LANGUAGE ACQUISITION

INSTRUCTIONS: Answer question one and any other two questions.

Q1. (a) Distinguish clearly what the following paired terms in Language Acquisition mean:

- a) Competence vs Performance
- b) Language transfer vs Learner strategies
- c) Second language vs Foreign language
- d) Nature vs Nurture
- e) Silent period vs Fossilization

(20 marks)

(b) Discuss, with illustrations, the difference between Bruner's Language Acquisition Support System and Chomsky's Language Acquisition Device.

(10 marks)

Q 2. "The language of a learner is neither a first language nor the second language" (Selinker, 1989). Referring to this statement, evaluate Selinker's Interlanguage Theory in Second Language Acquisition.

(20 marks)

Q 3. With examples, discuss the sources and inadequacies of Error Analysis (EA) as an approach to studying Second Language Learner Language.

(20 marks)

Q 4. "Krashen's Monitor Model provides a clear picture of language acquisition." Assess the validity of this statement.

(20 marks)

Q 5. Discuss how Second Language Learning/Acquisition can be affected by the following factors:

- i) Group dynamics
- ii) Attitudes and motivation
- iii) Personality
- iv) Individual learning techniques
- v) Age

(20 marks)