

# MASENO UNIVERSITY **UNIVERSITY EXAMINATIONS 2013/2014**

### FOURTH YEAR FIRST SEMESTER EXAMINATIONS FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS) WITH INFORMATION TECHNOLOGY

(HOMA CAMPUS - SCHOOL BASED)

### AEN 404: ADVANCES IN THE DESCRIPTION OF ENGLISH SYNTAX

Date: 11th April, 2014

Time: 4.00 - 6.00 p.m.

#### INSTRUCTIONS:

Answer Question ONE and any other TWO questions.

## (HOMABAY CAMPUS-SCHOOL BASED)

## AEN 404: ADVANCES IN THE DESCRIPTION OF ENGLISH SYNTAX

## INSTRUCTIONS: ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS

- Discuss the appropriateness of Immediate Constituent Analysis as an approach to the study of English Syntax. (30 marks)
- With relevant examples, explain how the Government and Binding Theory accounts for the interpretation of
  - (i) Anaphors
  - (ii) Pronouns
  - (iii) R-expressions

(20 marks)

- 3. Use appropriate tree diagram illustrations to discuss the syntax of :
  - (a) Head movement
  - (b) Wh-movement
  - (c) Affix hopping

(20 marks)

- With relevant illustrations, explain why it is arguable that modals, tense, negation and agreement are not part of the Verb Phrase in English. (20 marks)
- Explain the importance of Transformational Generative Grammar as a model for the description of English Syntax. (20 marks)