

**MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATION**

**2016/2017 ACADEMIC YEAR**

**FIRST YEAR FIRST SEMESTER**

**SCHOOL OF BUSINESSAND ECONOMICS**

**BACHELOR OF HUMAN RESOURCE MANAGEMENT**

**COURSE CODE: BHR 1106**

**COURSE TITLE: DEVELOPMENT CONCEPTS &**

**APPLICATION**

 **DATE: 10TH MAY 2017                 TIME: 0830 – 1030HRS**

**INSTRUCTION TO CANDIDATES**

Answer question one and any other three questions

 *This paper consists of 2 printed pages. Please turn over.*

**QUESTION ONE**

1. Distinguish between economic growth and economic development.    **(5marks)**
2. Discuss the consequences of population growth in Kenya **(10 marks)**

c) Discribe Rostow’s theory of economic growth **(10 marks)**

**QUESTION TWO**

 Discuss the strength and weaknesses of Adam Smith’s theory of development highlighting the main elements of the theory**.       (15 marks)**

**QUESTION THREE**

Discuss the causes of Africa development crisis and Suggest any five strategies that can be adopted by underdeveloped countries to liberate them from poverty.                                                 **(15 marks)**

**QUESTION FOUR**

1. Discuss the challenges facing economic integration in Africa (**5 marks)**
2. Discuss the significance of tourism in Kenya **( 5 marks)**
3. Analyze the main problems facing tourism in Kenya  **( 5 marks)**

 **QUESTION FIVE**

Michael Todaro says “Development must be perceived as a multi-dimensional programme involving changes in structures, attitudes and institutions and as well as an acceleration of economic growth, reduction of inequality and eradication of absolute poverty **“From the statement:**

1. Discuss characteristics of transitional societies **(10marks)**
2. Discuss the determinants of economic growth **(15 marks)**

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