

MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS**

**2016/2017 ACADEMIC YEAR**

**FIRST YEAR SECOND SEMESTER**

**SCHOOL OF ARTS AND SOCIAL SCIENCES**

**BACHELOR OF ARTS IN SOCIAL WORK**

**COURSE CODE: SWK 1208**

**COURSE TITLE: HUMAN RIGHTS AND EMPOWERMENT**

**DATE: 8TH MAY, 2017 TIME: 0830 – 1030HRS**

**INSTRUCTIONS TO CANDIDATES**

Answer Question **ONE** and any other **TWO** questions

*This paper consists of* ***TWO*** *printed pages. Please turn over.*

**QUESTION ONE**

1. Write short notes on the following concepts:
2. Human Rights **(4 marks)**
3. Empowerment **(4 marks)**
4. Development **(4 marks)**
5. Social Exclusion **(4 marks)**
6. Social inclusion **(4 marks)**
7. Discuss the role of the constitution in the development of the needy groups in Kenya. **(10 marks)**

**QUESTION TWO**

1. Discuss the role of civic education in the promotion of fair and transparent elections in Kenya. **(10 marks)**
2. Explain atleast three trends of social exclusion. **(10 marks)**

**QUESTION THREE**

1. From the standpoint of human rights education, discuss how the poor can overcome poverty. **(10 marks)**
2. Describe how the needy communities can participate in planning and execution of development projects that take place within the county governments. **(10 marks)**

**QUESTION FOUR**

1. Freedom of speech, right to education and right to inheritance of property are said to be human rights issues. Discuss  **(10 marks)**
2. Discuss two roles of human rights education in development**.**

 **(10 marks)**

**QUESTION FIVE**

1. Discuss strategies that can be used to minimize social exclusion in Kenya. **(10 marks)**
2. People cannot be developed by other, but they can develop themselves by what they do. Discuss. **(10 marks)**

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