

**MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS**

**2016/2017 ACADEMIC YEAR**

**FIRST YEAR SECOND SEMESTER**

**SCHOOL OF SCHOOL OF ARTS AND SOCIAL SCIENCES**

**BACHELOR OF ARTS IN SOCIAL WORK**

**COURSE CODE: SWK 1206**

**COURSE TITLE: SOCIAL SCIENCE PERSPECTIVES OF**

**HIV/AIDS**

**DATE: 18TH MAY, 2017 TIME: 1100 – 1300HRS**

**INSTRUCTIONS TO CANDIDATES**

**Question ONE is compulsory**

**Answer any other TWO questions**

*This paper consists of 2 printed pages. Please turn over.*

Q1 Write short notes on any six of the following

 (a). HIV/AIDS (**5 marks)**

 (b). Basic facts about HIV (**5 marks)**

 (c). CD4 cells (**5 marks)**

 (d). the immune system (**5 marks)**

 (e). Stigma and discrimination (**5 marks)**

 (f). children and HIV/AIDS (**5 marks)**

 (g). Death and Bereavement (**5 marks)**

 (h). The future of HIV in Kenya (**5 marks)**

Q2 (a). Give a brief account of HIV/AIDS in developing countries

 **(10 marks)**

 (b). Describe the psychological issues of children infected with

                    HIV/AIDS **(10 marks)**

Q3 (a). “*Researchers and scientist are talking more and more about the*

 *possibility of a cure. We now know a lot about HIV, as much as certain*

*Cancers.*

 *There are two types of cure that are talked about”*. In the light

 of this statement: Explain these two types of cure in detail

  **(10 marks)**

 (b). Discuss briefly the various challenges associated with disclosing

                     one’s HIV –positive status **(10 marks)**

Q4 (a). Write a note on woman and HIV/AIDS and point out the reasons

 that make them three times more vulnerable to HIV/AIDS infection

 than their male counterparts. **(15 marks)**

 (b). Discuss the most common forms of discrimination experienced by

                     people Living with HIV/AIDS **(5 marks)**

Q5 (a). Describe the main HIV intervention programmes in Kenya.

**(8 marks)**

 (b).(i). Elaborate the three broad stages of HIV infections

 **(7 marks)**

 (ii). State the symptoms under each stage  **(5marks)**

**//END**