

MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS**

**2015/2016 ACADEMIC YEAR**

**SECOND YEAR FIRST SEMESTER**

**SCHOOL OF BUSINESS AND ECONOMICS**

**COMMON COURSE**

**COURSE CODE: IRD/SBE 200**

**COURSE TITLE:** **STATE, SOCIETY AND DEVELOPMENT/ NATIONAL DEVELOPMENT**

**DATE: 13TH MAY 2016 TIME: 8.30 – 10.30A M**

**INSTRUCTIONS TO CANDIDATES**

Answer Question **ONE** and any other **THREE** questions

No other writing materials other than those provided

Mobile phones are not allowed in the exam room.

All examinations rules apply.

**Section A: Question ONE is Compulsory**

1. a) Briefly **Discuss** the following terms in the context of National

1. development: State
2. Globalization
3. Nation

**(6Marks)**

b) Discuss the various challenges faced by Kenya’s Devolve system today. **(10 Marks)**

c) Analyze any ONE theory on the origin of the state. **(9Marks)**

**Section B: Answer any THREE Questions**

2. Discuss the role of the state in National Development. **(15 Marks)**

3. It is argued that Kenya as a nation has a more mature Democracy relative to her peers in East Africa. Evaluatethe indicators of this democracy.    **(15Marks)**

4. a) Define the term Nationalism. **(3 Marks)**

b) What hinders national unity in Kenya today? **(12 Marks)**

5. The cries from the animals to the owners of Savanna when there was nothing more to eat were “If the rulers must come from the lion family, please give us a competent lion,” this is likened to Kenya’s politics and the choice of right leaders to govern the state**.** Analyse the importance of competent leaders in government with regard to the role of the state in National development.    **(15 Marks)**

**…..END…..**