

MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS**

**2016/2017 ACADEMIC YEAR**

**THIRD YEAR FIRST SEMESTER**

**SCHOOL OF ARTS AND SOCIAL SCIENCES**

**BACHELOR ARTS IN SOCIAL WORK AND SOCIOLOGY**

**COURSE CODE : SOC 304**

**COURSE TITLE: SOCIOLOGY OF SEX & GENDER**

**DATE: 31ST JANUARY, 2017 TIME: 1430 – 1630HRS**

**INSTRUCTIONS TO CANDIDATES**

* ***Answer question ONE (compulsory) and any other TWO questions.***
* ***Question one carries 30 marks***
* ***All other questions carry 20 marks***

**QUESTION ONE**

a)Define and differentiate the following concepts.

1. Sex and sexuality. **(4 marks)**
2. Homosexual and heterosexual. **(4 marks)**
3. Gender and sexual orientation. **(4 marks)**
4. Gay and lesbian. **(4 marks)**

b)Discuss the major forms of gender stereotyping in Kenyan society based on the following:

**(14marks)**

**QUESTION TWO**

Briefly discuss the gender bias in the following areas of the social institutions

1. Access to education. **(4 marks)**
2. Access to health care services. **(4 marks)**
3. Employment. **(4marks)**
4. Promotion and salary increment. **(4marks**)
5. Access to technology. **(4marks)**

**QUESTION THREE**

Briefly explain how to eliminate gender stereotyping in the following sectors

1. Education. **(5 marks)**
2. Politics. **(5 marks)**
3. Health. **(5 marks)**
4. Family. **(5 marks)**

**QUESTION FOUR**

## Discuss how the following theories influence learning among boys and girls in schools

## Observational Learning and gender orientation. (10 Marks)

1. **Cognitive development theory and gender. (10 Marks)**

**QUESTION FIVE**

Describe how the following theories influence distribution of roles in the society

1. Gender Schema Theory. **(10 Marks)**
2. Cultural Influences on Gender Schema. **(10 Marks)**

**//END**