**313/1.**

**CHRISTIAN RELIGIOUS EDUCATION.**

**PAPER 1.**

**JULY/AUGUST-201 6.**

**2 ½ HOURS.**

**KIRINYAGA EAST SUB-COUNTY**

**CENTRAL ZONE STRATEGIC ALLIANCE EXAMINATIONS 2016**

***(Kenya Certificate of Secondary Education –K.C.S.E)***

**313/1.**

**CHRISTIAN RELIGIOUS EDUCATION.**

 **PAPER 1**

**Instructions to candidates**

(a)Write your name and Adm. Number in the spaces provided above

(b) Answer ANY FIVE questions in the answers booklet provided

c) Candidates should check the questions paper to ascertain that all the pages are printed as indicated and that no questions are missing.

***This paper consists of 2 printed pages. Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing.***

1. State how the teaching of CR.E promotes National Unity (7mks)

(b) Identify **six** Deutero-cannonical books found in the catholic bible (7mks)

(c )Outline **ways** in which the bible is misused in Kenya today (6mks)

1. (a)Describe how God prepared the Israelites for the making of the covenant at Mt.Sinai (8mks)

(b) Explain **seven** reasons why the Israelites broke the Sinai covenant (6mks)

(c )State **five** lessons Christians learnt about the nature of God from the Exodus experience (6mks)

1. (a)How did Samuel promote the worship of Yahweh in Israel? (7mks)

(b) Mention any **seven** characteristics of the local Canaanites religion (7mks)

(c )State **six** ways in which false religion is manifested in Kenya today (6mks)

1. (a)Describe  **four** ways in which prophetic messages were written (8mks)

(b)Explain the teachings of prophet Amos on the remnant and restoration of the Israelites (6mks)

(c )Mention **six** ways in which Christians play their prophetic role. (6mks)

1. (a) Give reasons why prophet Jeremiah condemned human sacrifice in Israelites (8mks)

(b)Outline Nehemiah’s reforms on observing the Sabbath (6mks)

(c ) Suggest **ways** in which Christians should respond to those who oppose them during their work (6mks)

1. (a)Outline **seven** teachings on the meaning of life and its wholeness in the traditional African society (7mks)

(a)Outline **seven** roles of elders in Traditional African society (7mks)

(b)Write down **five** reasons why disputes over land were rare in traditional African communities (6mks)