

### **EMBU UNIVERSITY COLLEGE**

(A Constituent College of the University of Nairobi)

#### **2015/2016 ACADEMIC YEAR**

#### **SECOND SEMESTER EXAMINATION**

# SECOND YEAR EXAMINATION FOR THE DEGREE OF BACHELOR OF SCIENCE IN AGRICULTURE

## ACS 204: ECOLOGY, AGROMETEOROLGY AND CLIMATE CHANGE

DATE: APRIL14, 2016 TIME: 02:00-04:00

#### **INSTRUCTIONS:**

Answer Question ONE and ANY Other TWO Questions

#### **QUESTION ONE**

	TION ONE	
a)	Define the following terms as used in ecology. Giving relevant examples.	(5 Marks)
	□ Ecosystem	
	□ Population	
	☐ Ecological niche	
	☐ Habitat	
	□ Species	
b)	Outline the adaptations of desert plants	(5 Marks)
c)	Describe the physical components of the environment	(4 Marks)
d)	i) Explain the term bioconversion.	
	ii) Discuss the processes of bioconversion	(5 Marks)
e)	Explain climate change mitigation.	(2 Marks)
f)	Describe the techniques that could be used by a small scale farmer to modify the	
	microclimate of their agroecosystem	(5 Marks)
g)	Briefly discuss ecological efficiency in regard to energy fixation and energy balance.	
		(4 Marks)

#### **QUESTION TWO**

- a) Biomes are distributed across the globe in the different climatic regions. Use a sketch map to outline the major biomes in the world. (10 Marks)
- b) Describe the stages ecological succession that leads a climax community. (10 Marks)

#### **QUESTION THREE**

- a) Discuss the impacts of climate change on agriculture with reference to crops, livestock and fishery. (12 Marks)
- b) You have been appointed as a member of a climate change response advisory team in your county. Discuss practical strategies that the county could adopt to mitigate effects of climate change.

  (8 Marks)

#### **QUESTION FOUR**

a) Describe the processes of nitrogen cycle. (10 Marks)

b) Discuss the ecological implications of human alterations of nitrogen cycle.

(10 Marks)

#### **QUESTION FIVE**

a) Using illustrations, describe the carbon cycle. (12 Marks)

b) Discuss the significance of water balance in an irrigation system.

(8 Marks)

--END--

