



MASENO UNIVERSITY
UNIVERSITY EXAMINATIONS 2016/2017

**SECOND YEAR SECOND SEMESTER EXAMINATIONS FOR THE
DEGREE OF BACHELOR OF ARTS IN GENDER AND
DEVELOPMENT WITH INFORMATION TECHNOLOGY**

MAIN CAMPUS

IGS 204: GENDER IN THE AFRICAN FAMILY

Date: 7th June, 2017

Time: 8.30 - 11.30 am

INSTRUCTIONS:

- Answer question ONE and any other THREE questions.
- Question ONE carries 25 marks, all other questions carry 15 marks each.



QUESTION ONE

a) Discuss the following terms in relation to the traditional African family structure:

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- i. Kinship ties
 - ii. Matriarchy
 - iii. Clan system
 - iv. Extended family
 - v. Marriage

(15 mks)

b) Briefly explain the role of the African family in gender socialization (4 mks)

c) In what THREE ways does the bipolar gender role model explain male-female differences in families? (6 mks)

QUESTION TWO

Changing family pathways have influenced allocation of gender roles and gender role expectations in the contemporary African family. Discuss. 15 mks

QUESTION THREE

Basing your answer on a specific cultural group in Kenya, explain the characteristics of traditional African life, indicating and how each characteristic shaped gender roles. 15 mks

QUESTION FOUR

Transition of African families into contemporary life was largely due to colonialism and Euro centrism. Justify this statement with relevant examples. 15 mks

QUESTION FIVE

Emerging adulthood is a new trend in Africa. Explain this trend and discuss how it impacts on acquisition of gender roles. 15 mks

QUESTION SIX

Using appropriate illustrations, discuss the consequences of sexual division of labor to girls and boys socialization in the contemporary African family.

15 mks