

MASENO UNIVERSITY **UNIVERSITY EXAMINATIONS 2016/2017**

SECOND YEAR SECOND SEMESTER EXAMINATIONS FOR THE DEGREE OF BACHELOR OF ARTS IN GENDER AND DEVELOPMENT WITH INFORMATION TECHNOLOGY

MAIN CAMPUS

IGS 206: VULNERABILITY AND DISABILITY

Date: 7th June, 2017

Time: 3.30 - 6.30 pm

INSTRUCTIONS:

- Answer question ONE and any other THREE questions.
- Question ONE carries 25 marks, all other questions carry 15 marks each

ISO 9001:2008 CERTIFIED



QUESTION ONE

- a) Define the following terms:
 - i) Vulnerability
 - ii) Disability
 - iii) Gender categorization
 - iv) Disability Adjusted Life Years (DALY)
 - v) Gender differences

(5 marks)

- b) Explain **five** social categories of gender with regard to disability and vulnerability. (10marks)
- c) Describe **five** ways in which disability may make a woman more vulnerable to domestic abuse. (10 marks)

QUESTION TWO

Explain five factors affecting vulnerability and disability issues globally in the present day regarding gender differences. (15 marks)

QUESTION THREE

Explain **five** strategies being used in Kenya to empower persons with disability and vulnerable. (15 marks)

QUESTION FOUR

Discuss **five** social categories of gender used in classifying vulnerability and disability. (15 marks)

QUESTION FIVE

Discuss how poverty is both a cause and a consequence of vulnerability and disability in Kenya. (15 marks)

QUESTION SIX

- a) Discuss five policy interventions used by Kenyan government and organizations to alleviate vulnerability among persons with disabilities. (10 marks)
- b) Explain vulnerability from the following perspectives in Kenya:
 - Social perspective (2 marks)
 - ii) Economic perspective (2 marks) iii) Political perspective (1 mark)