



MASENO UNIVERSITY
UNIVERSITY EXAMINATIONS 2016/2017

**THIRD YEAR SECOND SEMESTER EXAMINATIONS FOR THE
DEGREE OF BACHELOR OF ARTS IN GENDER AND
DEVELOPMENT WITH INFORMATION TECHNOLOGY**

MAIN CAMPUS

IGS 306: GENDERED KNOWLEDGE AND RESEARCH

Date: 6th June, 2017

Time: 3.30 - 6.30 pm

INSTRUCTIONS:

- Answer question ONE and any other THREE questions.
- Question ONE carries 25 marks, all other questions carry 15 marks each



QUESTION ONE

You are set to conduct a research study entitled "An Evaluation of School Based Pregnancy Prevention Programs in Migori County, Kenya"

- a) Explain any 2 problem/issues leading to the need for this study (2mks)
- b) Suggest three objectives for conducting the study (6mks)
- c) Highlight the independent and dependent variables and explain your selection (4mks)
- d) Describe:
 - i. The key characteristics of your respondents (2 mks)
 - ii. How you would select your sample (2 mks)
 - iii. A justification for the method selected (3 mks)
- e) Which TWO limitations are you likely to face while conducting this study and how would you deal with them? (4mks)
- f) Explain any TWO recommendations you might make from this research? (4mks)

QUESTION TWO

Feminist epistemology is concerned with the way in which gender influences our concept of knowledge. Discuss the three main types of feminist epistemology, using relevant examples to illustrate your answers. (15mks)

QUESTION THREE

An NGO that has trained several women's groups in Karigo village in North Eastern Province has contracted you to conduct research to find out why the women fail at table banking.

- a) Justify your selection of action based research design as preferable over other research designs used in the field of gender and development (2mks)
- b) You have elected to use Focus Group Discussion as your main data collection tool. Explain how you would conduct the FDGs, including at least five discussion questions (10mks)
- c) Outline three limitations you might face in conducting action research in this community (3mks)

QUESTION FOUR

You are conducting a study on gender dynamics among adolescent primary school aged students in Shaku village, Trans Nzoia County, Kenya. The questions directing your study are:

Q1 What are the daily activities of adolescent age primary school students in Shaku village, Trans Nzoia County, Kenya?

Q2 What are the attitudes of adolescent age primary school students in Shaku village, Trans Nzoia County, Kenya towards gendered chores?

- a) Explain in detail how you would collect data to answer research Q1
(5mks)
- b) Your research tool yields the following summarized data:

Statement	Strongly Agree	Agree	Not sure	Disagree	Strongly disagree
Mothers and girls are the best cooks	25	10	0	5	10
Fathers and boys should wash dishes and clothes	8	5	10	15	12
Taking care of the cattle in the field is a job both boys and girls should do	7	6	3	14	20
Only mothers and girls should do housework	16	15	5	11	3
Girls should not slash grass	22	10	10	04	04
Fathers and boys should not take care of babies	10	07	0	23	10

Calculate the weighted mean for each of the questions and draw conclusions about attitudes towards gendered chores based on the scale:

Strong	3.34 – 5.00	
Satisfactory	1.67 – 3.33	
Weak	0.00 – 1.66	(10mks)

QUESTION FIVE

- a) Differentiate between ethics and morals from a philosophical viewpoint 5mks
b) Discuss FIVE ethical frameworks and state why they are critical to feminist research process (10 mks)
-

QUESTION SIX

Examine the contribution of feminism to the debate on andocentric vs gendered research in terms of methodologies methods and relevance to the development cycle. (5mks)