



MASEÑO UNIVERSITY
UNIVERSITY EXAMINATIONS 2013/2014

**THIRD YEAR SECOND SEMESTER EXAMINATIONS FOR THE
DEGREE OF BACHELOR OF ARTS IN URBAN AND REGIONAL
PLANNING WITH INFORMATION TECHNOLOGY**

(CITY CAMPUS - DAY)

PUR 326: GENDER IN PLANNING AND DEVELOPMENT

Date: 14th July, 2014

Time: 2.00 - 4.00 p.m.

INSTRUCTIONS:

- **Answer Question ONE (COMPULSORY) and any other TWO questions.**

**PUR 326 GENDER IN PLANNING AND DEVELOPMENT
(KISUMU CAMPUS)**

1. a) Describe in detail key considerations when mainstreaming gender within the project cycle (15 marks)
b) Discuss 5 key strategies a planner can use to mainstream gender in development (15 marks)

2. a) Assess the impact of Affirmative Action on development planning in Kenya (10 marks)
b) Describe 5 key strategies a County Planner can put in place to enhance gender sensitive development (10 marks)

3. Describe with illustrations the following gender analysis tools
 - a) Gender Analysis matrix (8 marks)
 - b) Daily activity profile (4 marks)
 - c) Access and control profile (4 marks)
 - d) Activity profile (4 marks)

4. a) Compare and contrast Women in Development (WID) and Gender and development approaches (GAD) (10 marks)
b) Discuss the five gender policy approaches (10 Marks)

5. Increasing the financing for gender equity is key to tackling the issue of gender inequality. Discuss (20 marks)

6. Gender sensitive monitoring and evaluation is critical in reducing gender inequality for sustained development and growth. Discuss (20 marks)